CHAPTER 1

INTRODUCTION

This sub provides information to the reader with all the information needed to understand the author's study comprehensively and clearly.

A. Background of the Study

Reading comprehension is the process of building up an understanding of a text. There are two substantial factors included in comprehension which are the appropriate previous knowledge used by the reader in understanding the text and the reader actively get involved in the text by focusing to the text being read (Serravalo, 2015). There are several factors are included in comprehension such as knowing the meaning of words used by the author, identifying the author's purpose, constructing ideas, knowing the connection among words and ideas, and giving judgement and evaluating (Ratnasari et al., 2019).

In addition, this research comes from a problem that was found by the researcher when she was carrying out a program from the university, namely the field observation program, the

researcher found many difficulties that students often experience in reading or in terms of reading comprehension, students often feel lazy, find it difficult to find news in reading, lack motivation in reading, and lack vocabulary in students. Many students who are inspired by their friends or guided by their teachers sometimes try to read the book but soon they lose hope and interest to start reading the text. In every paragraph, or even in every sentence, or in every phrase, they come across some new term, which builds a continuous barrier for them to know the meaning. Sometimes, they don't know long sentences, and they lose links between sections based on a text. As a result, they lose their patience & interest, and they stop reading. Sometimes they may be inspired by the dictionary too often proves to be boring, and eventually, their enthusiasm for reading the text subsides (Rasyid, 2021). Therefore, this research shows various types of practice that can be used to overcome various difficulties that students often face, especially in reading comprehension. Mainly in utilizing various kinds of internet facilities available at the school and owned by the students. The cause according to the conflict was that the teacher in teaching did not use a variety of media. Teachers only use old learning methods.

Teaching English reading comprehension is important to be taught at all levels of education, providing resources for

students, facilities, and methods used by the teacher are absolute conditions for the success of learning English in schools. Along with using technological advances, teachers are required to create or find inventions in English pedagogy in the classroom, for example, the use of media based on the implementation of online media, or the employment of games, it will make the students more familiar with online learning, besides that, students can feel relaxes in learning English (Swarniti, 2021). The primary purpose of generic reading pedagogy is to develop reading comprehension, not only by using the media of the book but by collaborating with the use of media or gameplay (Prasongko, 2021).

One way to make classroom management work well is to use the internet facilities provided by the school, a teacher who does an online search of the posted web quest will find many activities according to all subjects and topics. Quizizz is an online learning tool as a fun multiplayer classroom activity that allows all students to practice using their computers, smartphones, and tablets. Researcher use this media because this media is one example of learning (Abubakar & As'ad, 2020). Therefore, how the students can get some information through the Quizizz Application, and students can collaborate with their friends and share with the teacher, it will make the students have

motivation about the benefit of using Quizizz Application media to collaborate with friends (Pradnyadewi & Kristiani, 2021). Therefore, this research will be conducted by the researcher to explore the EFL students' perception of utilizing the Quizizz platform as a fun multiplying learning media on the student's reading comprehension.

B.   Scope and Limitation of the Research

The scope of this research is students' reading comprehension. The limitation of this research leans on the discussion of EFL students' perception of Quizizz platform which is implemented in SMA Antartika Sidoarjo.

C.   Research Question

Based on the background, the problems can be formulated into a question: What are EFL students' perceptions toward utilizing of Quizizz platform on the student's reading comprehension?

D.   Purpose of the Study

This research aims at exploring the EFL students' perception of utilizing the Quizizz platform on the student's reading comprehension.

E.   Significance of the Study

It has been useful that the result of the study will give a significant contribution to the teacher, and the students.

1.   Teachers

This study will give the alternative solution to the teacher to vary their student's ways of teaching reading. The teacher can apply the Quizizz application to students' reading comprehension and make students easier to read the content of the text. Hopefully by using this Quizizz application in teaching reading that the students can comprehend the reading well and students know the benefit of the web application.

2.   Researcher

It is expected that the result gives some knowledge and experience to the researcher in the teaching-learning process, especially in teaching reading using the Quizizz application. It is also can be used as a new reference for media in the teaching-learning process, especially in teaching reading.

3.   Institution

Quizizz application is the media application in the teaching-learning process that can be used not only in teaching reading skills but also can be used in the text. If

the implementation of WebQuest media is running well, so it can maximize the institution among other institutions.

4. Students

The students are expected that they can find more interesting activities in reading. Then, the students can maximize their reading ability by using a web application. Therefore, it can make them easier to help reading comprehension.

F. Definition of Key Terms

The definitions of the key term developed in this research function as a guide for the readers and make the readers understand some definitions of the key terms in this research. The key terms are:

1. Before we proceed to a further discussion, we need to know that the *perception of learning in students* is a way of viewing or understanding students towards material or information that students have received during learning activities. This also means how students understand and respond to subject matter that has been transferred through the learning process. (Lim & Yunus, 2021).

2. Furthermore, another important thing for us to know is the *Quizizz Application* which is an online assessment tool as

a fun multiplayer class activity that allows all students to practice together with their computers, smartphones and pads. The main objective of this research is to evaluate students' interest in English class by implementing Quizizz (Abubakar & As'ad, 2020).

3. Apart from that, there are other important aspects for us to know in this research namely *reading comprehension* that is the ability to analyse text, and understand the implied meaning in the text. Individual ability to understand text is influenced by their skills and ability to process information (Rasyid, 2021).

The thing that is very necessary for today's learning in this research is an *electronic learning system or e-learning* which can be interpreted as a form of information technology applied in the field of education in the form of a website that can be accessed anywhere. E-learning is the basis and logical consequence of the development of information and communication technology (Juniarta et al., 2020).