REFERENCE

Afach, S. A., Kiwan, E., & Semaan, C. (2018). How to enhance awareness on bullying for special needs students using "Edpuzzle" a web 2.0 tool. *International Journal of Educational Research Review*, *3*(1), 1-7.

Adnyani, K. E. K., Sadnyana, I. W., Suartini, N. N., & Hermawan, G. S. (2020). Pelatihan dan pendampingan pembuatan powtoon bagi guru bahasa jepang Sma/Smk di kabupaten Buleleng. *Jurnal Widya Laksana*, 9(2). Retrieved from https://doi.org/10.23887/jwl.v9i2.21873

Aldrup, K., Klusmann, U., & Lüdtke, O. (2017). Does basic need satisfaction mediate the link between stress exposure and well-being among beginning teachers in different induction programmes? Teaching and Teacher Education, 68, 298-309.

Ardaningsih, L. A. N., & Adnyayanti, N. L. P. E. (2022). The use of powtoon as the learning media in teaching english in elementary school. *Journal of Educational Study*, *2*(1), 105-110. Retrieved from https://doi.org/10.36663/joes.v2i1.267

Allen, E. D., and Valette R. M. (1977). *Classroom techniques: Foreign languages and english as a second language*, New York: Harcourt Brace Jovanovich, Inc, p. 249. Retrieved from https://eric.ed.gov/?id=ED153491

Ayub, S. A. A., Mohamed, W. N. W., Malek, N. A. A., & Kamarudin, H. (2018). Contextual clues powtoon for flipped classroom. *Kelantan International Learning and Innovation Exhibition (KILIEX)*, 16–21. Retrieved from https://ir.uitm.edu.my/id/eprint/24810/

Braun, V. & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology,* 3, 77-101. Retrieved from https://doi.org/10.1191/1478088706qp063oa

Brouwer, N., & Korthagen, F. (2019). Enhancing student teacher reflection by using video-based feedback. Teaching and Teacher Education, 83, 13-24.

Chang, Y. F., & Chen, C. H. (2015). Perceived teacher support and learning motivation among EFL learners: A study of the mediating effects of classroom interaction. System, 50, 116-127.

Daiek, D. and Anter, N. (2004) Critical reading for college and beyond, New York: McGrawHill, pp. 12-13.

Denzin, N.K. (1978). *Sociological methods: A sourcebook.* Retrieved from https://books.google.co.id/books?hl=id&lr=&id=9xwuDwAAQBAJ&oi=fnd&pg=PT9&dq=Denzin,+N.K.+(1978).+Sociological+methods:+A+sourcebook.#v=onepage&q&f=false

Epstein, J. L., Sanders, M. G., Sheldon, S. B., Simon, B. S., Salinas, K. C., Jansorn, N. R., ... & Williams, K. J. (2018). *School, family, and community partnerships: Your handbook for action.* Retrieved from https://books.google.co.id/books?hl=id&lr=&id=cYhlDwAAQBAJ&oi=fnd&pg=PP1&dq=School%2C%20family%2C%20and%20community%20partnerships%3A%20Your%20handbook%20for%20action.#v=onepage&q=&f=false

Fatmawati, N. (2021). Pengembangan video animasi powtoon sebagai media pembelajaran bahasa inggris usia sekolah dasar di masa pandemi. *INSANIA : Jurnal Pemikiran Alternatif Kependidikan*, *26*(1), 65-77. Retrieved from https://doi.org/10.24090/insania.v26i1.4834

Frohmann, B. (2009). Revisiting "what is a document?". *Journal of documentation*, Vol. 65 No. 2, pp. 291-303. Retrieved from https://doi.org/10.1108/00220410910937624

Gerring, J. (2004). What is a case study and what is it good for? *American Political Science Review*, 98(2), 341-354. doi: 10.1017/S0003055404001182

Goldstein, E. B. (2018). Cognitive psychology: Connecting mind, research and everyday experience (5th ed.). Cengage Learning.

Grabe, W., & Stoller, F. L. (2019). *Teaching and researching: Reading*. Routledge. Retrieved from https://www.taylorfrancis.com/books/mono/10.4324/97813158 33743/teaching-researching-reading-william-peter-grabe-fredricka-stoller

Jackson, S. L. (2008). *Research methods and statistics: A critical thinking approach.* Retrieved from https://books.google.co.id/books?hl=id&lr=&id=rTZ-BAAAQBAJ&oi=fnd&pg=PR4&dq=Jackson,+S.+L.+(2008). +Research+methods+and+statistics:+A+critical+thinking+app roach. =false

Januszewski, A. and Molenda, M. (2008). Educational technology: A definition with commentary. New York: Taylor & Francis Group.

Ketokivi, M. and Choi, T. (2014), Renaissance of case research as a scientific method. *Journal of Operations Management*, Vol. 32 No. 5, pp. 232-240. Retrieved from https://doi.org/10.1016/j.jom.2014.03.004

Klingner, J. K., Vaughn, S., and Broadman, A. (2007). Teaching reading comprehension to students with learning difficulties. New York: The Guidford Press.

Kress, G. R., and Jewitt, C. (Eds.). (2003). *Multimodal literacy*. New York: Lang.

Kristina, D. (2019). Maximizing multimodal literacies for listening and pronunciation purposes using youTube resources. *LINGUA: Jurnal Bahasa dan Sastra*, *19*(2), 97-101. Retrieved from https://ejournal.unsri.ac.id/index.php/lingua/article/view/1108 2

Megawati, N. M. S., & Utami IGALP. (2020). English learning with powtoon animation video. *Journal of Education Technology*, *4*(2), 110-119. Retrieved from https://doi.org/10.23887/jet.v4i2.25096

Mezhuyev, V., Al-Emran, M., Ismail, M. A., Benedicenti, L., & Chandran, D. A. (2019). The acceptance of search-based software engineering techniques: An empirical evaluation using the technology acceptance model. IEEE Access, 7, pp. 101073-101085. doi: 10.1109/ACCESS.2019.2917913.

Miles M. B., Huberman A. M. (1994). *Qualitative data analysis: An expanded sourcebook* (6th ed.). Retrieved from https://books.google.co.id/books?hl=id&lr=&id=U4lU_-wJ5QEC&oi=fnd&pg=PA10&dq=Miles+M.+B.,+Huberman+A.+M.+(1994).+Qualitative+data+analysis:+An+expanded+sourcebook+&ots=kF

Mills. K., and Unsworth, L. (2017). Curriculum and pedagogy, technology and education, languages and literacies.

Murti, K E. (2013). Pendidikan abad 21 dan implementasinya pada pembelajaran di sekolah menengah kejuruan untuk paket keahlian desain interior, 1–23. Retrieved from https://doi.org/10.1111/j.1574-6968.2008.01310.x.

Newman, W. L. (2013). Metode penelitian sosial: Pendekatan kualitatif dan kuantitatif. *PT. Indeks*, 7.

Ningsih, N. A. (2021). Teaching writing recount text by using powtoon video. *English Teaching Journal: A Journal of English Literature, Linguistics, and Education*, *9*(1), 60–63. Retrieved from https://doi.org/10.25273/etj.v9i1.9525

Niu, W., & Wang, Y. (2021). Investigating the effects of inquiry-based learning on student motivation and academic achievement: A meta-analysis. Educational Psychology Review, 33(1), 103-133.

Novak, J. D. (2010). Learning, creating, and using knowledge: Concept maps as facilitative tools in schools and corporations. Routledge. Retrieved from https://doi.org/10.4324/9780203862001

Nurseto, T. (2011). Membuat Media Pembelajaran Yang Menarik. *Jurnal Ekonomi & Pendidikan* , 19-35.

Nutall, C. (1989)Teaching reading skills in a foreign language. Oxford: Heinemann International, p. 4.

Ramelan. (1990). Reading practice for reading speed improvement. Semarang: IKIP Semarang Press.

Singer, L. M., & Alexander, P. A. (2017). Reading on paper and digitally: What the past decades of empirical research reveal. *Review of educational research,* 87(6), 1007-1041. Retrieved from https://doi.org/10.3102/0034654317722961

Snow, C., Chair. (2002). *Reading for understanding (Towards an R&D Program in Reading Comprehension)*. Retrieved from https://books.google.co.id/books?hl=id&lr=&id=R1t9btYnK_ EC&oi=fnd&pg=PR1&dq=false#v=onepage&q&f=false

Sugiyono. (2009). Metode penelitian kuantitatif, kualitatif, dan r&d. Bandung: CV Alfabeta

Sutisna, E., Vonti, L. H., & Tresnady, S. A. (2019). The use of powtoon software progran in teaching and learning process: The students' perception and challenges. *Jhss (Journal of Humanities and Social Studies)*, *3*(2), 81-85.

Sutisna, E., Wahyuni, A., & Vonti, L. H. (2020). Teaching reading through powtoon: Practices and students' attitude. *Jurnal Pendidikan Progresif*, *10*(3), 534-540. Retrieved from http://dx.doi.org/10.23960/jpp.v10.i3.202015

Walted, T. (2004). Teaching english language learners. New York: Longman, p. 49.

Wang, M. T., & Eccles, J. S. (2012). Social support matters: Longitudinal effects of social support on three dimensions of school engagement from middle to high school. Child Development, 83(3), 877-895.

Weiten, W. (2013). Psychology: Themes and variations (9th ed.). Cengage Learning.

Yin, R. K. (2013). Validity and generalization in future case study evaluations. Evaluation, 19(3), 321-332. Retrieved from https://doi.org/10.1177/1356389013497081

Yuniari, N. M. (2018). The effect of using powtoon audiovisual media upon the students' writing achievement of the third semester students of english education department faculty of teacher training and pedagogy dwijendra university. *Widya Accarya*, *9*(2).

Zhang, M., Pan, J., & Liu, J. (2020). An investigation of flipped classroom and self-learning attitude in college English classroom. Journal of Language Teaching and Research, 11(1), 76-84.

Zhang, T., & McKeachie, W. J. (2012). The validity of course evaluations. Assessment & Evaluation in Higher Education, 37(5), 465-476.