

**WATTPAD'S ROLE IN MOTIVATING SECONDARY
SCHOOL STUDENTS TO WRITE A NARRATIVE TEXT: A
CASE STUDY**

UNDERGRADUATE THESIS



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FACULTY OF SOCIAL SCIENCES AND HUMANITIES
UNIVERSITAS PGRI ADI BUANA SURABAYA**

2023

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Submitted in partial fulfilment of the requirements for completing
the Bachelor Degree in the Department of English Language
Education

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2023

CERTIFICATION

Thesis by : Dwi Agustina
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Title : Wattpad's Role in Motivating
Secondary School Students to
Write a Narrative Text: A Case
Study

has been approved by the advisor for further examination.

Acknowledge by:



Surabaya, 9 February 2023

Advisor

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APPROVAL SHEET


This is to certify that the undergraduate thesis entitled “Wattpad’s Role in Motivating Secondary School Students to Write a Narrative Text: A Case Study” by Dwi Agustina (Reg. No. 195300048) has been approved by the Board of Examiners on February 17th, 2023.

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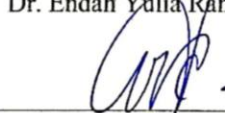
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STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

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Department : English Language Education
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and Humanities

Justify that the Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is plagiarism, I am to bear the consequences of my deed.

Surabaya, 9 February 2023
The Researcher,



Dwi Agustina

DEDICATION

This undergraduate thesis is proudly dedicated to:

1. The researcher's beloved family that gives support.
2. All of the researcher's loyal and supportive friends.
3. All lectures at the Universitas PGRI Adi Buana Surabaya, especially the researcher's advisor, Rahmad Hidayat, S.S., M.A.

MOTTO

“The future depends on what you do today.”

–Mahatma Gandhi

“In order to succeed, we must first believe that we can.”

–Nikos Kazantzakis

“The only way to do great work is to love what you do.”

–unknown

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First of all, in the name of Allah SWT, the greatest, the most forgiving, and the most merciful. Praise be to Allah the Almighty for that the researcher is able to finish this thesis entitled “Wattpad’s Role in Motivating Secondary School Students to Write a Narrative Text: A Case Study” has been completed without any difficulties yet delightful enjoyment as a partial fulfillment of the requirement for the bachelor’s degree.

Arranging this undergraduate thesis, the researcher truly realized that it will never finish without any help from other sides. Therefore, the researcher would like to deliver highest gratitude for everyone who gave support and motivation to accomplish this research especially:

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