

REFERENCES

- Agustin, R. W., & Ayu, M. (2021). The Impact of Using Instagram for Increasing Vocabulary and Listening Skill. *Journal of English Language Teaching and Learning (JELTL)*, 2(1), 1–7. <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- Aldahdouh, T. Z., Nokelainen, P., & Korhonen, V. (2020). Technology and Social Media Usage in Higher Education: The Influence of Individual Innovativeness. *SAGE Open*, 10(1). <https://doi.org/10.1177/2158244019899441>
- Alfu, Asmawati, N., Fitriningsih, & Nurdin. (2021). The Effect of Instagram in Learning English Vocabulary. *Datokarama English Education Journal*, 2(1), 22–34. <https://doi.org/10.24239/dee.v2i1.26>
- Aprilianti, D. R. (2020). *The Use of Instagram as Mobile Learning to Improve Students Vocabulary*. 2.
- Ayu, M., & Zuraida, Z. (2020). Enhancing Descriptive Paragraph Writing of Secondary Students Through Shared Writing. *Journal of Research on Language Education*, 1(1), 13–18. <https://doi.org/10.33365/jorle.v1i1.781>
- Clara, & Inggitajna, A. A. (2021). UC Journal: ELT, Linguistics and Literature Journal. *LEXICAL FEATURES OF ENGLISH ADVERTISEMENT TAGLINES DURING PRIME TIME Gregorius*, 2(1), 14–21.
- Dauyah, E., & Yulinar, Y. (2018). Faktor-Faktor Yang Mempengaruhi Motivasi Belajar Bahasa Inggris Mahasiswa Non-Pendidikan Bahasa Inggris. *Jurnal Serambi Ilmu*, 30(2), 196. <https://doi.org/10.32672/si.v30i2.761>
- Dian, R. S., Mustofa, M., & Rahmati, N. A. (2021). The Students' Interest in Learning Vocabulary Through Instagram. *Penelitian, Pendidikan, Dan Pembelajaran*, 16, No. 2(2006).
- Erarslan, A. (2019). Instagram as an Education Platform for EFL Learners. *TOJET: The Turkish Online Journal of Educational*

- Technology, 18(3), 54–69.
<https://files.eric.ed.gov/fulltext/EJ1223776.pdf>
- Evafaliyanti, E., & Usmawita, U. (2019). The Effectiveness Of Mr Dhanis's Video On Instagram Toward Students' Vocabulary Mastery. *Intensive Journal*, 2(2), 57.
<https://doi.org/10.31602/intensive.v2i2.2456>
- Faliyanti, E. (2015). The Correlation Between Students' Vocabulary Mastery and Their Interest in English Toward Reading Comprehension in Descriptive Text. *PREMISE JOURNAL*:ISSN Online: 2442-482x, ISSN Printed: 2089-3345, 4(2), 68–76. <https://doi.org/10.24127/pj.v4i2.301>
- Feroza, C. S., & Misnawati, D. (2020). Penggunaan Media Sosial Instagram Pada Akun @yhoophii_official Sebagai Media Komunikasi Dengan Pelanggan. *Jurnal Inovasi*, 14(1), 32–41.
- Heriyanto. (2018). Thematic Analysis sebagai Metode Menganalisa Data untuk Penelitian Kualitatif. *Anuva*, 2(3), 317–324.
- Juditha, C. (2018). Social Media Hegemony: Gosip Instagram Account @Lambe_turah - Hegemoni Media Sosial: Akun Gosip Instagram @Lambe_turah. *Jurnal Penelitian Komunikasi Dan Opini Publik*, 22(1), 260982.
- Kamal, A. (2015). *Learning English Vocabulary Through Instagram*. 7(1), 37–72.
https://www.researchgate.net/publication/269107473_What_is_governance/link/548173090cf22525deb61443/download%0Ahttps://www.econ.upf.edu/~reynal/Civil_wars_12December2010.pdf%0Ahttps://thinkasia.org/handle/11540/8282%0Ahttps://www.jstor.org/stable/41857625
- Lasmiasih. (n.d.). *THE EFFECTIVENESS OF INSTAGRAM MEDIA FOR TEACHING VOCABULARY AT THE SEVENTH GRADE OF SMP PGRI 1 BUAYAN*. 86–96.
- Miles, M. B., & Huberman, A. M. (1994). A Qualitative Data Analysis. In *Syria Studies* (Vol. 7, Issue 1).
https://www.researchgate.net/publication/269107473_What_is_

- governance/link/548173090cf22525dcb61443/download%0Ahttps://www.econ.upf.edu/~reynal/Civil_wars_12December2010.pdf%0Ahttps://think-asia.org/handle/11540/8282%0Ahttps://www.jstor.org/stable/41857625
- Min, T. S., & Hashim, H. (2022). Boosting Students' Motivation in Learning Descriptive Writing through Instagram. *Creative Education*, 13(03), 913–928.
<https://doi.org/10.4236/ce.2022.133060>
- Muttahidah, N. (2011). *Improving Students' Vocabulary Through Vocabulary Card*.
- Putri, R. D. F., Hadi, M. S., & Mutiarani, M. (2021). the Efficacy of Instagram @Gurukumrd As the Media in Improving Students Reading Skills. *Journal of Languages and Language Teaching*, 9(3), 350. <https://doi.org/10.33394/jollt.v9i3.3795>
- Rahman, M. S. (2021). Analysis Regression and Path Model: the Influence Both Instagram and Tiktok in Improving Students' Vocabulary. *Sketch Journal*, 1, 48–61.
- Ramdhany, S. (2017). *The Students' Interest in Learning Vocabulary Through Instagram at Fourth Semester of English and Literature Department of UIN Alauddin Makassar*.
<https://doi.org/10.1017/CBO9781107415324.004>
- Rokhmawati, S., & Mastuti, H. (2019). Penggunaan Instagram Untuk Meningkatkan Penguasaan Kosa Kata Bahasa Inggris. *Media Penelitian Pendidikan : Jurnal Penelitian Dalam Bidang Pendidikan Dan Pengajaran*, 12(2), 196.
<https://doi.org/10.26877/mpp.v12i2.3838>
- Roki, K. (2020). Learning English pronunciation by using online media. *Pronun*.
- Sallamah, I. B., & As Sabiq, A. H. (2020). Does Instagram as Learning Media Affect Students' Writing Skill on Recount Text?: An Experimental Research. *REiLA : Journal of Research and Innovation in Language*, 2(3), 126–133.
<https://doi.org/10.31849/reila.v2i3.5501>

- Slameto. (2010). *Faktor-Faktor Yang Mempengaruhi*. 7–39.
- Sugiyono. (2009). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*.
- Sugiyono. (2015). Metode Penelitian Kombinasi (Mixed Method). In *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*.
- Supraba, D. (2019). *Improving Students' Vocabulary Through Word Wall Media at the Eleventh Grade of School Number 1 Palopo*. 2, 1–13.
- Surmanov, S., & Azimova, M. (2020). Analysis of Difficulties in Vocabulary Acquisition. *Article in The Journal of Legal Studies*, 6(1), 144–155. www.thelawbrigade.com
- Ting, H., Wong, W., de Run, E., & Lau, S. (2015). Beliefs about the use of Instagram: An exploratory study. *International Journal of Business and Innovation*, 2(2), 15–31.
- Trianasari. (2017). *The Effectiveness of Social Media Networking on Vocabulary Mastery to the Tenth Grade Students at SMAN 1 Jetis Ponorogo in Academic Year 2016/2017*. 1, 43. <https://doi.org/10.1017/CBO9781107415324.004>
- Veygid, A., Aziz, S. M., & S.R., W. S. (2020). Analisis Fitur dalam Aplikasi Instagram sebagai Media Pembelajaran Online Mata Pelajaran Biologi untuk Siswa Sekolah Menengah Atas. *ALVEOLI: Jurnal Pendidikan Biologi*, 1(1), 39–48. <https://doi.org/10.35719/alveoli.v1i1.5>
- Wulandari, R. (2015). An analysis of English phrasal verbs in abandon novel and its translation. *Journal of Language and Literature*, 3(2), 109–115. <https://ejournal.gunadarma.ac.id/index.php/sastra/article/view/1699/1458>