CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the background of the study, the limitation of the study, the statements of the study, the purpose of the study, the significances of the study, and the definition of key terms. Each of sub-topic is discussed as follows.

A. Background of the Study

English as International language, helps us in all aspects, such as someone who wants to start a business, travel abroad, and also important for academia. Speaking is important in communication, because without speaking properly, someone cannot deliver his information, statements, arguments, etc. A student must be taught speaking, especially around the age of 3 years. Because without we realize it, today's communication technology is growing rapidly. Someone is required to be able to speak English. One of the problems in the classroom is passive students in speaking ability. According to Jaya, Petrus, & Pitaloka, (2022) the main problems students face when speaking English can be divided into an emotionally related problem, social problem, language problem, emotional. The problem is an attitude, confidence, motivation, fear, duration of exposure to language, educational conditions, environment, family background, students, and teachers. The social problem includes comprehension to practice English outside the classroom and language understanding class. The students feel nervous when they want to say something in the English language. An & Ho (2018) explained that using games encourage the students to do so and may help solve their problems in speaking, and they emphasize fluency over accuracy. This is the emphasis on fluency, so encourage students to communicate. When they make a mistake, they usually get less criticism.

From that, the researcher compares many English language courses in Indonesia, especially in teaching speaking. First, First Course is located in Bangkalan. According to Efendi (2016) this course helps graduates speak good English until they get a job. This course is unique, in this case means that the students learn English in

a boarding school (Pondok). It is such a dormitory mediate, deliver and respond to teaching and learning processes students/learners who can stay, study and interact in English informal education. Second, Isnan (2019) stated that the Kampung Inggris LC mission builds the best, complete and effective learning system; improve quality of teachers; provides the best professional service to our students. The provision of the best facilities and infrastructure to support the learning process. Third, The Daffodils, Saliha (2016) explained that this course is selected for quality by teaching students to speak like this course, especially in speaking. The study focuses on teachers' strategies in the classroom. Speak with minimal response, recognize scripts, and speak by using the English language. Fourth, EF English First, Ulfa (2007) argued that this course is an International course. The teachers in EF English First are native speakers and local teachers. EF English Course prepares many games for teaching speaking.

Based on the reasons above, the researcher decides to choose EF English First on the tenth level of Frontrunner class to do research. EF English First course is a part of an education company which founded by Bertil Hult in the Swedish University town of Lund. EF English First course is an English course which is a place for studying English outside of school. English course as a facility for students to develop their potential in English learning. Based on EF Blog | Tuesday, (09/06/2022). There are four types of class in English First (EF) Course. The first, small stars class is for 3-6 age students. At the age of 3-6 years, students can develop their social and cognitive skills. Second, high flyers class is for 7-9 age students. In this class, students are taught various kinds of vocabulary according to elementary school topics. Third, trailblazers class is for 10-14 age students. A class developed by EF for junior high school students. The education unit focuses on communicative learning in a holistic environment. The last, frontrunner class is for 15-18 age students. This course aims to help students pass senior high school exams, study abroad and communicate easily and confidently in English. In this course students learn basic language skills, exam skills, study skills and life skills. The Frontrunner class is based on the Common European Framework of Reference for Languages (CEFR) from level A1 to C2.

Based on EF English Live | Tuesday, (02/28/2023). There are sixteen levels in each EF's programs. This study focuses on the tenth level of Frontrunner class which at the ten to twelve is Upper Intermediate level, so that included in the B2 level in the CEFR. In this level, the students are able to effectively understand most texts, conversation topics, and also the English grammar is solid too. Furthermore, the book's contents on the tenth level of Frontrunner class are smoke and mirrors; a problem shared; it is the thought that counts; crying over split milk; do you have what it takes? and down to a science. EF English First includes in non-formal education. According to Harahap, Sutikno, & Matondang (2022), non-formal education has emerged from various educational reform initiatives in countries around the world, including the United States, Europe, Asia, and Africa. The purpose of non-formal education is to help the students to understand learning materials in formal education, so that students can achieve maximum learning. The education level of non-formal education is variety. Moreover, the students in EF English First course have to do the test to determine the grade level and adjust the age. However, positive results from this research is to give new information to other courses about the strategy of teaching speaking by using games at EF English First Bukit Mas Surabaya.

B. Limitation of the Study

Based on the background of the study that has been mentioned above, it can be clarified that the scope of study in this research is based on the issue of how the teaching strategy of speaking by using games for frontrunner level at EF English First. There are two kinds of education. English course includes in non-formal education and it is different with formal education. The limitation of the study is the research focus on the teaching strategy of speaking by using games for the tenth level of Frontrunner class at EF English First Bukit Mas Surabaya.

C. Statements of the Problem

Therefore, the research problems are formulated as follows, and this research has a crucial problem:

1. How does teacher's strategy of teaching speaking by using games in the Frontrunner class?

D. Purpose of the Study

Based on the research questions that have been exposed before, there is a goal of this research. It can be seen as follows:

1. This research aims at explaining the teachers' strategy of teaching speaking by using games for Frontrunner class.

E. Significances of the Study

The researcher hopes this research can give contribution to the English teaching and learning:

1. For teachers

The result of this research can be used as a experience for teaching speaking by using games.

2. For further researchers

The result of this research can be a reference for further researchers who take the same topic with the similar issues and problems; and

3. For the academic field

The result of this research can contribute ideas about the strategy of teaching speaking by using games at EF English First Bukit Mas Surabaya.

F. Definition of the Key Terms

This part functions to make the reader knows the context and the meaning of the terms. Here are some important terms and its definition.

1. **Strategy**

   Strategy or general action plans can be developed for a wide range of long-term business goals, more specific business unit goals and objectives, or functional entities are as small as a cost centre. (Nickols, 2015)

2. **Games**

   Game is a fun, engaging and often rewarding activity. An activity in which learners play and usually interact with others. That is interesting and sometimes challenging. It can be fun for students to play and interact with each other game. A game is an activity with rules, goals, and an element of fun. (Aryani, 2018)

3. **EF English First**

EF English First helps students learn English with the native teachers without leaving their country. EF English First came in Indonesia on 1995. (Arnoi & Pranowo, 2020)

4. **Frontrunner**

   Frontrunners prepare students to pass major national and international exams while providing the English skills they need to succeed in working and studying in an international environment. Successful completion of the final level equips students with the language skills necessary for admission to Universities abroad. Frontrunner's personalized online learning system provides instruction and practice tailored to each learner's needs, streamlining the learning process in and out of the classroom. Based on EF Blog | Tuesday, (02/28/2023)