

REFERENCES

- Adhabi, E. A. R., & Anozie, C. B. L. (2017). Literature Review for the Type of Interview in Qualitative Research. *International Journal of Education*, 9(3), 86. <https://doi.org/10.5296/ije.v9i3.11483>
- Aguion, M., Barana, J., Valderrama, C., Cruz, A., & Ilustre, R. (2021). *Journal of World Englishes and Educational Practices (JWEEP)*, 3(11), 12-19. *Language Acquisition: The Role of Grammar Acquisition and Instruction in Second Language Teaching and Learning*. <https://doi.org/10.32996/jweep>
- An, N. T. M., & Ho, P. V. P. (2018). Improving EFL Students' Speaking Performance by Using Games in The Classroom. *Conference: Teaching and Learning English as Job Requirements in the Modern Age*, 121–127. <https://www.researchgate.net/publication/327835311>
- Aprilia, D. D., & Andreani, S. (2020). Using Picture Series to Improve the Students' Ability in Speaking Narrative Text. *English Learning Innovation*, 1(1), 9-16. <https://doi.org/10.22219/englie.v1i1.13129>
- Arif, M., & Hakim, R. (n.d.). Teachers' Strategies in Teaching Speaking Lessons on Introvert Students in Madrasah Aliyah (Ma) Ja-Alhaq Bengkulu. *21(1)*. 23-30. <https://ejournal.iainbengkulu.ac.id/index.php/madania/article/view/229>
- Arnoi, khorun N., & Pranowo, D. D. (2020). English Learning Evaluation In Ef “ English First ” Bandar Lampung. *Jurnal Evaluasi Pendidikan*, 11(1), 1–6. <https://journal.unj.ac.id/unj/index.php/jep/article/view/JEP.0111.01.01>
- Aryani, R. (2018). *The Influence of “What Am I” Game Towards Students' vocabulary Mastery at The Second Semester of Eighth*

Grade of SMPN 17 Bandar Lampung in The Academic Year 2018/2019. Skripsi. University of Islamic State Raden Intan Lampung.

- Astina, Nurhamdah, & Amzah. (2020). The Analysis of Teaching English Pronunciation at Young Learners. *English Education Journal*, 3(1), 1-16. <http://repository.iainpare.ac.id/1851/1/15.1300.038.pdf>
- Bohari, L. 2019. Improving Speaking Skills Through Small Group Discussion at Eleventh Grade Students of Sma Plus Munirul Arifin Nw Praya. *Journal of Languages and Language Teaching*, 7(1), 68-81. <https://e-journal.undikma.ac.id/index.php/jollt/article/view/1441>
- Cresswell, J. (2014). *Research Design*. California: SAGE Publications, Inc.
- Crowe, S., et al., (2011). The Case Study Approach. *BMC Medical Research Methodology*, 11. 3-9. <https://doi.org/10.1186/1471-2288-11-100>
- Dewi, E. (2019). *The Influence Of Using Board Game as A Media on The Students' Speaking Ability at The Third Semester Of English Education Department of State Institute for Islamic Studies of Metro in The Academic Year of 2018/2019. Skripsi.* Lampung: State Institute For Islamic Studies of Metro.
- Edward, R., & Holland, J. (2013). "What is?" Research Methods series. Retrieved from www.bloomsbury.com
- Efendi, U. (2016). The Teaching of English Speaking Skill at "First Course": A Case Study at A Boarding Course. *Magister Scientiae*. 123-134. <https://www.neliti.com/publications/232362/the-teaching-of-english-speaking-skill-at-first-course-a-case-study-at-a-boardin>
- Ef.co.id. *Kursus Bahasa Inggris untuk Anak dan Remaja*. Accessed on September 6th 2022, retrieved from <https://www.ef.co.id/>

- Fresty, S. A., & Harmaini, F. (2014). Teaching Speaking by Using Story Game to Young Learners. 1-10. <https://ejurnal.bunghatta.ac.id/index.php/JFKIP/article/view/3566>
- Guterres, C., & Soares, F. (2017). The Use of Dice Game to Improve Students Ability in Simple Past Tense to The First Grade Students of Secondary School in Timor-Leste. *ISCE Journal of Innovative Studies on Character and Education*. 1(1). 164-175. <https://iscjournal.com/index.php/isce/article/view/11>
- Harahap, R., Sutikno, S., & Matondang, S. A. (2022). *Digital Technology for Non-Formal Learning during the Covid 19 Pandemic*. 14(3), 3375–3382. <https://doi.org/10.35445/alishlah.v14i3.2157>
- Huang, L. (2018). Teaching Speaking to Adult Learners. *the TESOL Encyclopedia of English Language Teaching*. DOI: 10.1002/9781118784235.eelt0714
- Isnain, A. (2019). The Study on Teaching Listening for Speaking at Advanced Level Students through World Events at an English Language Course Pare Kediri. *LangEdu Journal*,
- Istiqhomah. (2021). Problem Faced by Efl Teacher in Teaching Speaking During Pandemic. *Jurnal Bahasa Dan Sastra*, 6(2), 269–278. <http://jurnal.um-tapsel.ac.id/index.php/Linguistik/article/view/5485/0>
- Jong, N. (2020). Teaching Speaking. *The Encyclopedia of Applied Linguistics*. DOI: 10.1002/9781405198431.wbeal1437.pub2
- Jusuf, H., Fatsah, H., & Dako, R. T. (2019). STUDENTS' PERFORMANCE IN SPEAKING ENGLISH (A Case Study on Students' Poor Performance in Speaking English). *Jurnal Normalita*, 9(2), 303-322. <https://ejurnal.pps.ung.ac.id/index.php/JN/article/view/818>
- Khan, R., et al., (2018). The Role of Vocabulary Knowledge in Speaking Development of Saudi EFL Learners. *Arab World*

- English Journal*, 9(1), 406–418.
<https://doi.org/10.24093/awej/vol9no1.28>
- Kismullah, Fitriani, S., Fairuz, G., & Shing, S. (2019). The Use of Guessing Game in Teaching Speaking to Efl Junior High School Students. *18(19)*, 1-5. *Universitas Syiah Kuala*.
- Kurniati, A., Eliwanti, & Novitri. (2017). *A Study on The Speaking Ability of The Second Year Students of Smk Telkom Pekanbaru Studi Tentang Kemampuan Speaking Siswa Kelas Dua Smk Telkom Pekanbaru. Skripsi*. Riau: University of Riau.
- Leon, W., & Cely, E. (2010). Encouraging Teenagers to Improve Speaking Skills through Games in a Colombian Public School. *12(1)*, 11–31.
<http://www.scielo.org.co/pdf/prf/v12n1/v12n1a02.pdf>
- Rambe, V. (2022). Implementing Games Based Teaching Strategy in Teaching Speaking. In *English Journal for Teaching and Learning*, 10(1), 54-68. Retrieved from <http://jurnal.iainpadangsidimpuan.ac.id/index.php/EEJ>
- Litosseliti, L. (2010). *Research Methods in Linguistics*. New York: Continuum International Publishing Group
- Madiha, N. (2015). *Age Differences in the Use of Language Learning Strategies among Students of General English Class in English First Malang. Skripsi*. Malang: Universitas Brawijaya.
- Mahboob Ahmed Al-Hassaani, A., & Fadhl Mahmood Qaid, A. (2021). Challenges and Strategies in Teaching Speaking Skills to the Yemeni EFL Learners at Aden University: A Case Study. *Arab World English Journal*, 12(1), 498–514.
<https://doi.org/10.24093/awej/vol12no1.32>
- Malik et al., (2020). EFL Teachers' Strategies in Teaching English at Kampung Ingris Pare, Kediri, Indonesia.
- Maspa, S. (2019). *Skripsi The Effectiveness Of Using Guessing Game To Improve Students' Vocabulary Mastery At "Mindset English*

- Center (Mec) Course” Kabupaten Pinrang. Skripsi.* Pare-Pare: State Islamic Institute (IAIN).
- Maulidyah, M. N. (2019). *The Strategies to Communicate with Small Starts Students in English First Sidoarjo. Skripsi.* Surabaya: Universitas Airlangga.
- Mutaat. (2022). Students’ Perceptions Toward Teaching Speaking. *Journal of Teaching & Education, 4(1)*, 58-68. Retrieved from <http://journals.umkt.ac.id/index.php/acitya>
- Nickols, F. (2016). Strategy, Statagic Management, Strategic Planning and Strategic Thinking. *Management Journal, 1(1)*, 4-7. Retrieved from https://nickols.us/~nickols1/strategy_etc.pdf
- Pakula, H.M. (2019). Teaching Speaking. *Journal of Applied Language Studies, 13(1)*. 95-111. <https://apples.journal.fi/article/view/97940>
- Pratiwi, D., Alya, Solihat, D., & Darsih, E. (2021). Indonesian Journal of Learning and Instruction English Lecturer’s Strategies in Teaching Speaking During Covid-19 Pandemic. *Indonesian Journal of Learning and Instruction, 4(2)*, 31–38. <https://doi.org/10.25134/ijli.v4i2.5201>
- Putera Jaya, H., Petrus, I., & Lingga Pitaloka, N. (2022). Speaking Performance and Problems Faced by English Major Students at A University In South Sumatera. *South Sumatera. Indonesian EFL Journal, 8(1)*, 105–112. <https://doi.org/10.25134/ieflj.v8i1.5603>
- Ratindi Azhrima, B., & Sumatera Medan, N. (2020). *The Effect of Using Guessing and Speculating Game With Pictures On Students’ Achievement in Speaking. Skripsi.* Medan: State Islamic University.
- Retno Puspita, D. (2022). A Model of Speaking Lesson Plan Based Contextual for Primary School Teacher Education Students. *JALL (Journal of Applied Linguistics and Literacy, Vol. 6)*. Retrieved from <https://jurnal.unigal.ac.id/index.php/jall/index>

- Rugg. (2010). *An Introduction to Triangulation*. UNAIDS.
- Rukiyah. (2020). The Use of Board Game to Improve Students' Writing Skill of the Descriptive Text at SMPN 18 Surabaya. *JournELL*, 2(2). 11-21. <https://ejournal.stkippgri-sidoarjo.ac.id>
- Saliha, T.A. (2017). Teachers's Strategies in Teaching Speaking at The Daffodils (Case Study Research at Kampoeng Inggris-Pare Academic Year 2017 on 10th-25th Period). *Simki-Pedagogis*, 01(09). 1-8. <http://simki.unpkediri.ac.id/detail/13.1.01.08.0118>
- Sari Hasibuan, M., Ana Manalu, L., Ninta Tarigan, S., & Basataka, J. (2022). *Improving Ability of Students In Listening Skill for Junior High School by Using Audio-Visual Method*, Vol. 5.
- Syafryadin, & Wardhana, D. (2021). Multimodal Feedback on speaking: Effectiveness and Students' Perspective. *Jurnal Pendidikan Bahasa Asing Dan Sastra*, 5(2). Retrieved from <https://ojs.unm.ac.id/eralingua>
- Thi, N., An, M., Vu, P., & Ho, P. (2020). Improving Efl Students' Speaking Performance by Using Games in The Classroom. *International Journal of Linguistic*, 10(1), 183–193.
- Ulfa, M. (2007). The Importance of Games for English Learning in Intermediate Class at EF English First Nusantara Jember.
- Yokubjonova, S. (2020). The Importance of Teaching Vocabulary. *International Journal of Academic Pedagogical Research*. 4(12), 67-70. Retrieved from www.ijeais.org/ijapr
- Zhao, J. (2018). Lesson Planning for Teaching Speaking. *the TESOL Encyclopedia of English Language Teaching*. DOI: 10.1002/9781118784235.eelt0249