

CHAPTER I

INTRODUCTION

The introduction of the study present the background of the study, scope and limitation of the study, statement of the problem, purpose of the study, significance of the study.

A. Background of the study

Basically, there are four skills needed in an English teaching and learning program. There are reading, speaking, listening and writing. Speaking is the basis of verbal communication (Nunan in Ferstephanie and Pratiwi, 2021). Speaking is a social activity that involves approaches to constructing and distributing meaning in different contexts (Chaney in Ferstephanie and Pratiwi, 2021). In this case, speaking is one of the important skills to help students communicate verbally easily in daily activities, and it is also important to provide information and negotiation. In association, speaking is very important to be able to participate in the wider world of work. Speaking is measured in terms of the ability to carry our English conversation well (Rachman, 2017). This fact makes teachers think that speaking skills must be mastered by their students. The emphasis is not only on linguistic competence but also on developing students' communicative abilities.

The students' problem in senior high school is their speaking mastery. It is caused low students' speaking skills, namely student knowledge, student personality, student motivation. Students usually find it difficult when asked to speak English. They always feel nervous in speaking English every day. In addition, students are limited in vocabulary mastery, so they feel there is nothing to say. According to students speaking English is the most difficult skill to be mastered by most students. The solution to overcome the causes of these problems is to use tik tok media, one of the social media that is widely used by students today. Tik tok social media is a media in the form of audio visual, this media is a social media that can be seen and also heard (Susilowati, 2018). There are many users of this social media, namely students, in Tik-Tok media there is also a lot of educational content

that discusses English vocabulary and texts so that students can improve their speaking skills in English. From the problems above, the researchers found that the use of Tik Tok social media can affect student achievement at 10th grade of SMA Kemala Bhayangkari 3 Porong with educational content. Of course speaking English. of the pre-research conducted by the researchers, the results stated that the using Tik-Tok social media could affect the students learning achievement with english educational content.

The researcher took some similar studies by using a few previous studies. The first previous study was carried out by (Nugroho, 2021) stated that from the results of that, an analysis is carried out on each video that can provide reinforcement to Tik Tok application users regarding national identity. In this research, there are videos in the Tik Tok application. The results of this study indicate the strengthening of national identity in Tik Tok social media, such as identity of Indonesian as the national language, the Red and White Flag as the national flag, the Indonesian song Raya as the national anthem, Garuda Pancasila as the national symbol, Bhineka Tunggal Ika as the country's motto, Pancasila as the basis of the state, and regional culture that have been accepted as national culture. However, based on the research above, the researcher has different research of Nugroho's research. In this case the conduct Tik-Tok media focus on the speaking comprehension. In other hand, the use of Tik Tok for learning English inside and outside the EFL classroom. (Huining Yang, 2022) showed the findings revealed that secondary-school students held positive attitudes towards introducing Tik Tok as video aids into EFL classroom teaching meanwhile using it as an English learning strategy out of class. Moreover, students expressed strong desire for being guided and supported by their teachers to effectively utilize Tik Tok for English learning.

The researcher interested to conduct the research in used Tik-Tok media focus on speaking achievement. As fist research, the researcher in this study aimed to know the influence or using Tik-Tok on speaking achievement.

B. Scope and Limitation

The scope of the study is limited in the following points :

Scope : In this scope teaching speaking only uses tik tok media.

Limitation : This study focuses on the use of tik tok media in learning about narratives. The results that researchers want to see are the final results of students or this is called learning achievement for 10th grade high school students and the target taken by the researcher is only students.

C. Statement of the problem

Based on the background of study presented, so the statement of the problem was there any influence of using Tik-Tok media for students speaking achievements through for students of senior high school?

D. Purpose of the study

Based on the study above the statement of the problem is to know the influence of using tik tok media for student's speaking achievement

E. Significance of the study

This research hopefully could give contributions to parties related to english teaching and learning process.

1. For the students

The student more interested to speak and to motivate them to become more capable to speak english.

2. For the teacher

For the teacher, the writer hoped this study can be an alternative media to teaching speaking especially for speaking Senior High School.