

**TEACHERS' STRATEGIES AND ISSUES IN INFUSING THE
21st CENTURY SKILLS IN HIGH SCHOOL EFL
CLASSROOM: A CASE STUDY**

UNDERGRADUATE THESIS



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ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF SOCIAL SCIENCES AND HUMANITIES**

2023

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**Submitted in partial fulfillment of the requirements for
Completing the Bachelor Degree in the Department of
English Language Education**

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2023**

CERTIFICATION

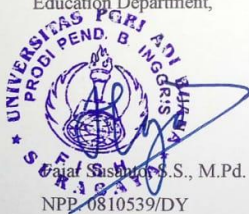
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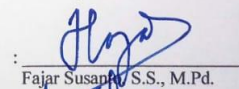
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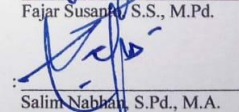
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The researcher recognizes that this thesis is still far from being perfect. Therefore, any comment and suggestion are welcome to make

this research better. And may this research can be useful for other researcher and the readers.

Gresik, 7 February 2023

The Researcher

Vindy Meirindayani

DEDICATION

This thesis is proudly dedicated to:

1. My parents and my whole family for always providing support, both material and prayer so that I can finish my studies as soon as possible
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3. All of my classmates from A Class 2019 for the support and prayers.
4. And the last, for myself for being strong until now. Thanks for fighting and trying to do my best to finish my studies.

STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

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Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 7 February 2023

The researcher,



Vindy Meirindayani

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