

**PRE-SERVICE TEACHER REFLECTION ON THE KAMPUS  
MENGAJAR PROGRAM**

**UNDERGRADUATE THESIS**



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UNIVERSITY OF PGRI ADI BUANA SURABAYA  
2023**

**PRE-SERVICE TEACHER REFLECTION ON THE KAMPUS  
MENGAJAR PROGRAM**

**UNDERGRADUATE THESIS**

Submitted in partial fulfillment of the requirements for completing the  
Bachelor Degree in Department of English Education

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2023**

## CERTIFICATION

Thesis by : Putra Adjie Krisdianto  
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Has been approved by the advisor for further examination.

Surabaya, 10<sup>th</sup> February 2023

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**APPROVAL SHEET**

This is to certify that the undergraduate thesis entitled “Pre-Service Teacher Reflection on The Kampus Mengajar Program” by Putra Adjie Krisdianto (Reg. No. 195300084) has been approved by the Board of Examiners on February 2023

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## STATEMENT OF ORIGINALITY

**This is to certify that I, the undersigned below:**

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Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this is plagiarism, I am to bear the consequences of my deed.

Surabaya, 10<sup>th</sup> February 2023

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## ABSTRACT

Krisdianto, Putra Adjie. 2023. Pre-Service Teacher Reflection on The Kampus Mengajar Program. Undergraduate Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya. Advisor: Fajar Susanto, S.S., M.Pd.

**Keywords:** *Pre-Service Teacher, Reflection, Kampus Mengajar Program*

The *Kampus Mengajar* Program is a teaching assistance program that is attended by preservice teachers. In practice, preservice teachers reflect on learning outcomes with conditions in the field. Therefore, this research is intended to find out the reflections made by teacher education students in the *Kampus Mengajar* program. In analyzing the data, this study used a qualitative case study approach. To collect data, the researcher conducted interviews with two participants from the English language education study program and documentation of the program being conducted. The results of this research found that there are three aspects of reflection. 1) Ability to prepare lesson plans. 2) Ability to use strategies of teaching and learning. 3) Ability to use learning media. From the research can concluded that students reflect on teaching on the *Kampus Mengajar* program.

## ABSTRAK

Krisdianto, Putra Adjie. 2023. Pre-Service Teacher Reflection on The Kampus Mengajar Program. Undergraduate Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya. Advisor: Fajar Susanto, S.S., M.Pd.

Kata kunci: *Pre-Service Teacher, Reflection, Kampus Mengajar Program*

Program Kampus Mengajar merupakan asistensi mengajar yang diikuti oleh mahasiswa pendidikan. Dalam pelaksanaannya, mahasiswa merefleksikan hasil belajar dengan kondisi dilapangan. Oleh karena itu, penelitian ini dimaksudkan untuk mengetahui refleksi yang dilakukan oleh mahasiswa pendidikan guru dalam program Kampus Mengajar. Dalam mengolah data, penelitian ini menggunakan pendekatan kasus studi kualitatif. Untuk mengumpulkan data, peneliti melakukan wawancara dengan dua partisipan dari program studi pendidikan bahasa Inggris dan dokumentasi dari program yang dilakukan. Hasil dari penelitian ini menemukan ada tiga aspek refleksi. 1) Kemampuan dalam mempersiapkan rencana pembelajaran. 2) Kemampuan menggunakan strategi belajar dan mengajar. 3) Kemampuan menggunakan media pembelajaran. Dari penelitian ini dapat disimpulkan bahwa mahasiswa melakukan refleksi mengajar terhadap program Kampus Mengajar.

## **DEDICATION**

This thesis is proudly dedicated to:

1. My family, especially for my parents and wife that supports me endlessly.
2. All my beloved friends.
3. All my lecturers in Universitas PGRI Adi Buana Surabaya, especially the researcher's advisor, Fajar Susanto, S.S., M.Pd. for being so supportive throughout the process of supervision.



## **MOTTO**

**“Think, what you need to do”**

Putra Adjie Krisdianto

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