

CHAPTER 1

INTRODUCTION

This chapter describes background of the study, limitation of the study, statement of the problem, the objectives of the study, the significance of the study, and the definition of the key terms.

A. Background of the Study

One of the most significant internal elements affecting the quality of teaching and learning is teacher performance (Buchari & Matondang, 2017). Companion teacher performance can be used by include as much learning as feasible the best method for creating a classroom climate that is friendly to students Appelhans (2010). On the other hand, outside variables like the classroom atmosphere have an impact on students' performance as well. Therefore, rather than any disturbance, the student education zone needs an environment condition that affects their performance. The EFL teacher has to deal with a delinquent class as one of the issues in the classroom.

Delinquent behavior is what is meant by the term. In some circumstances, delinquent kids can harm populations or people's health Lindvall & Berglund (1995). Additionally, the teacher plays a crucial part in the classroom. How well classes go depends on the teacher's management of the class and her/his control of the pupils, particularly the disruptive ones (Harmer, 2009).

Student often causes anxiety to the teacher because they often cause mischief that occurs whether it's intentional delinquency or unintentionally to his friends and teachers. Social pattern in the school and the environment greatly affects the character of that student. Media such as television and YouTube are also often used accusations as the reason why children do misbehavior because many television and YouTube programs that show children to commit mischief.

Researchers have experience about condition in managing delinquent student at classroom, some of students who were delinquent student and disrespected. Off-task behavior or passive and indifferent behavior can occur in the form of the following attitudes, not paying attention and not concentrating, however, showing a passive and unenthusiastic attitude (not interested), not following the

teacher's instructions. Students have a bad attitude even though they don't actively disturb others, skip classes, cheat. What happened in class included students talking in class at a disturbing level, interrupting presentations, being impolite, making jokes that were disturbing (disturbing artificial behavior). A number of terms are used in relation to student responses to this lesson describing the quality of the teacher-student relationship. The quality level of the relationship is on-task behavior which means that students want to work with the teacher and carry out the teacher's instructions or requests; Engagement describes how involved a student is in learning, students do not care or do not want to be involved in learning; Even worse is disruptive where students are not only passive but also prevent or interfere with the teacher or other students in carrying out the teaching and learning process.

As one of the problems in class, students faced by EFL teacher. The problem here comes from the students which is often disturbing other friends when they are carry out learning, if given a task it is not done or cheating, truant during class hours, stealing, often fighting with the theme etc. In addition, it also comes from students who most like to talk to other people when the teacher explains lesson ahead, because of that situation, the teacher found challenges in managing students. There are three main challenges for EFL teachers Copland, Garton and Burns (2014) mentions that there are three common challenges faced by EFL teachers, namely following; teacher proficiency, classroom management. Government policies and curriculum. The challenges will be described below. The first challenge is the ability of the teacher. A good level of proficiency is needed by a teacher, especially for English teachers. Unfortunately, many teachers have low proficiency levels, and lack self-confidence. Second, many English teachers have difficulty teaching English. Teachers cannot monitor students' language use, and there are disciplinary problems. Third, teachers must teach English based on the curriculum and policies set by the government. The curriculum used is not compatible.

There are several challenges in managing students. The first is lack of interest and motivation to learn English. Most students are not interested in learning a language and only think about graduating. So,

because they are not interested, they do not listen to their teacher. They didn't learn anything. Even if they study something, they will quickly forget it because they are tired of repeating it. Second, the next factor is the lack of concentration. When students do not have concentration, they cannot learn the material. The third is the student at the front from the other. The last one is the lack of repetition and frequent practice student. Because students are not interested in learning English, they will get tired of repeating and practicing its language.

EFL teachers have strategies to address these challenges. Learning Strategy is a preparation made by the teacher to make students more active in learning through various activities and discussions Freeman (2014). Then, the teaching and learning strategy itself, according to Sutarto (2020), consists of four strategies. First, continue to learn for students. Second, provide interesting material. Third, use simple media. Fourth, evaluate the schedule. In This statement shows that strategies in learning that adapt to the needs and the condition of the students allows the teacher not only to get the expected learning outcomes. But it also makes students interested in participating in the learning process through easy-to-understand media, and simple materials.

Strategies are used as ways that used by teachers to choose the learning activities to be used happy learning process. The selection is made by considering the situation and conditions, learning resources, needs and characteristics of students faced in order to achieve goals certain learning Aqib (2018). Therefore, a teacher also needs a strategy inside optimize classroom management and is very important, because the teacher is a person whose job is not only to educate, teach, and guiding but also responsible for supporting the creation of effective teaching and learning atmosphere. So the teacher plays a role not only teach but how does the teacher manage the class learning so that the teaching and learning process can run effectively.

B. Scope and Limitation of the Study

The scope of this research is issues of ELT classroom, in managing students in teaching process including the problem of English teachers in teaching EFL students. The limitation of this research is the discussion about EFL teachers' challenges and strategies in managing delinquent students.

C. Research Questions

Based on the background of the study and the scope and limitation that have been exposed above, it can be taken an important part to clarify that this research pinpoints two pivotal issue formulated in questions:

1. What are the challenges faced by EFL teachers in managing delinquent students at English classroom?
2. What are the EFL teacher's strategies to cope the challenges in managing delinquent Students at English classroom?

D. The objectives of the Study

Based on the research questions that have been formulated above, this research proposes two main objectives:

1. This research aims at exploring the challenges faced by EFL teachers in managing delinquent students at English classroom; and
2. This research aims at exploring the EFL teacher's strategies to cope the challenges in managing delinquent students at English classroom.

E. The Significances of the Study

Based on the objectives of the study that have been detailed above, this study has significances as follows:

1. For EFL Teachers
This study hopefully can be reference for teachers who may face delinquent students. By applying the strategies found in this study, they can obtain improvement of the quality in managing learning process, especially in facing the delinquent classroom.
2. For further researches

The researcher hopes that can add and broaden understanding of the EFL teacher's efforts in dealing with delinquent student in the classroom.

F. Definition of the Key Terms

The definition of key term developed in this research functions as a guide for the readers and make the readers understand the context of the key terms in this research. They are some keys term that can be elaborated as follows:

1. EFL Teacher

EFL or English teacher as a Foreign Language teacher is teacher who teaches English as an additional language in non-English speaking countries. While the teacher himself is main component that plays an important role in managing teaching and learning process in large classes, Competence and personality are some of the requirements needed by teachers. In this study, researchers define an EFL teacher as a teacher who teaches English as foreign language at school.

2. Challenges

A challenge is something new and difficult which requires great effort and determination. It is a situation of being faced with something that needs great mental or physical effort to be done successfully and therefore tests a person ability. in this study, researchers define the challenges as a way EFL teacher's activity to deliver materials effectively to overcome the challenges faced.

3. Strategies

Strategy is all these perspectives, positions, plans and patterns. Strategy concerns how people will achieve their goals. Then, this strategy is a teacher plan that contains a series of activities designed to achieve specific educational goals. In this study, the researcher defines strategy as a way EFL teachers plan activities to deliver materials effectively to overcome the strategies faced.

4. Delinquent students

Delinquent students is defined as everything that disturb someone attention or bother someone from something which

they should be focused. The delinquent may be from students which is often disturbing other friends when they are carry out learning, if given a task it is not done or cheating, truant during class hours, stealing, and often fighting with them. Then, it can be concluded that delinquent students is behavior or action that can disturb the peace of other.