

## ABSTRACT

Philippus, Stefani Marcanidya . 2022. Students' Perception of the Use of Video Dubbing Techniques in Teaching Students' Speaking Skills. English Language Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya. Advisor: Dra. Wahyu Bandjarjani, M.Pd.

**Keywords:** *Perception, video dubbing, speaking*

This study aims to determine students' perceptions of the use of video dubbing techniques in teaching students speaking skills in English by. This research was conducted to prove that using the video dubbing technique can improve the speaking ability of class X students from a private high school in Surabaya. The research method used qualitative case study. The participants of this study were students of class X at a private high school in Surabaya. Consisted of 5 students who had the most relevant answers. Data collection was carried out by means of structured interviews in which questions were asked in the order that had been prepared. The results of this study indicated that students' perceptions of using video dubbing media were generally positive. Students agree that learning to speak using Video Dubbing could help them improve their speaking skills. Apart from that, learning through Dubbing videos has also fun and interesting.

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**Keywords:** *persepsi, video dubbing, berbicara*

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan teknik video dubbing dalam pembelajaran keterampilan berbicara bahasa Inggris siswa oleh. Penelitian ini dilakukan untuk membuktikan bahwa dengan menggunakan teknik video dubbing dapat meningkatkan kemampuan berbicara siswa kelas X SMA Swasta di Surabaya. Metode penelitian yang digunakan adalah studi kasus kualitatif. Partisipan penelitian ini adalah siswa kelas X SMA Swasta di Surabaya yang terdiri dari 5 siswa yang memiliki jawaban paling relevan. Pengumpulan data dilakukan dengan cara wawancara terstruktur dengan pertanyaan penyihir yang diajukan sesuai urutan yang telah disusun. Hasil penelitian ini menunjukkan bahwa persepsi siswa terhadap penggunaan media video dubbing secara umum positif. Siswa setuju bahwa belajar berbicara menggunakan Video Dubbing dapat membantu mereka meningkatkan kemampuan berbicara mereka. Selain itu, belajar melalui video Dubbing juga menyenangkan dan menarik.