CHAPTER I

INTRODUCTION

A. Backgroud of the study

Language is a system of expressing meaning. Its main function is interaction and communication (Mcdonough & Shaw, 2003). Language is used by humans to know and understand each other. We know that good people are created with different people, personalities, cultures and countries, so they need to interact among themselves.

In language learning, there are four skills you need to master: listening, speaking, reading, and writing. Speaking is one of their next most important skills. Speaking is an activity that people use to communicate with other people. It happens everywhere and has become part of our daily activities. When people talk, they interact and use language to express their thoughts, feelings and thoughts. He also shares information with others through communication.

However, Saville-Troike (2006: p. 90) states that students may experience difficulties related to psychological characteristics such as: Lack of confidence, fear, and insecurity. This difficulty is also a major obstacle for students to practice their speaking skills. (Syafrizal and Rohmawati 2017) "Speaking is literally defined as to say things, express thought aloud, and use voice talk. This definition can be understood further through the word "express and aloud." expressing means to show feeling, opinion, or fact word or in some other ways and aloud means in voice that may be heard." It means that speaking is an interactive expertise that must be developed through

practice. expression of feeling and thought is also one important factor to support the success of someone able to speak fluently.

Based on the experience of the researcher when joining the *PLP (Perkenalan Lingkungan Prasekolah)* program/ Introduction to School Environmet program in an *SMK (Sekolah Menengah kejuruan)* Vocational School,There are still many students who are not good at speaking. Student's speaking difficulty's can be stated as follows: 1) Students did not pronounce some words correctly. 2) Students they did not form several sentences in the correct grammatical forms. 4) Students are not fluent. These problems arouse from the classroom situation during the teaching and learning process. 1 Students' motivation to speak was is low. 2 there was little involvement in the teaching and learning process; 3 Students lack confidence.

The researcher a solution to solve the problem. The use of technology can be an effective way to be combined with English teaching and learning. Technology also can help students to improve their speaking pronunciation. Dubbing Video is one of learning media that is suitable for speaking. There are so many techniques like Role Play, Discusion, Story Telling,Video Dubbing, or you can use game techniques. An example is the hot seat game, Taboo Game. Which can be used to improve students' speaking ability. The researcher considered a technique to improve and help the students to speak more easily, named Dubbing Video.

In addition, the use of appropriate learning media can also increase students' enthusiasm for learning (Febliza & Okatariani, 2020; Virgiana & Wasitohadi, 2016). One strategy that can be done is

holding English learning and conversation activities through the dubbing method. When students do dubbing, students are required to fill in the words that match the artist's voice in the silent film. It is in line with the notion of dubbing itself, namely the filling of speech or words (Liu & Song, 2021; Sánchez-Mompeán, 2021).

The dubbing technique is a technique that allows students to change the voice of the speaker in a video on a topic of their choice. Film dubbing (the same term as video dubbing in this context) offers a unique way of imitating English pronunciation and intonation in contextual scenarios.

Video is a multimedia material consisting of verbal and non-verbal presentations that display images, narration, and text on the screen simultaneously (Noviyanto et al., 2015; Teng, 2019). Other research findings also state that learning videos can significantly improve student learning outcomes (Halim, 2017; Mustakim, 2020; Van Alten et al., 2020).

It can be concluded that the dubbing technique, with learning video media, can help students improve their English skills. There is no study on the dubbing method with the help of learning video media in English subjects. This study aims to analyze the students' ability to speak English before and after the dubbing method experiment. It is hoped that this learning technique and media can improve students' mastery of speaking.

B. Limitation of the Research

The scope of this research is how the application of technology in language technology, this research is to describe students' perceptions in the use

of video dubbing in teaching speaking English through place description activities.

C. Statements of the Problem

The researcher is interested in conducting research with the title "students' perception of the use of video dubbing technique in teaching speaking skills because students experience difficulties in pronouncing a few words fluently, as well as a lack of confidence and fear and anxiety. From the explanation above, researchers have a solution to overcome this problem by using technology. One example is the use of learning media in the form of video dubbing. Based on the research problem, the authors formulate the problem as follows:

1. What is the perspective of students in teaching English speaking using Dubbing Video?

D. Purpose of the Study

The purpose of this study was to describe students' perceptions about how the use of video dubbing in teaching speaking about the description of places in the application of the use of video dubbing to improve students' speaking skills and prevent students from getting bored in improving their English. speaking skills.

E. Significance of the Study

The result's of this study is expected to provide useful information and suggestion for :

1. English teachers : the result of this study is expected to be useful input for English teachers to get alternative solution in teaching speaking.

2. The students : the result of this study will help and give an opportunity for students to solve their problems in mastery speaking skills.
3. The researcher: this research adds the researcher's knowledge and experience in teaching speaking.
4. Other researcher : This research can be a reference for further researchers who conduct research on the same topic and similar problems and problems.