WORDWALL AS A PRACTICAL LEARNING STRATEGY IN TEACHING VOCABULARY: STUDENTS' PERCEPTION

UNDERGRADUATE THESIS



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Submitted in partial fulfillment of the requirements for Completing the Bachelor Degree in the Department of English Education

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CERTIFICATION

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: Wordwall as a Practical Learning Strategy in

Teaching Vocabulary: Students' Perception.

Has been approved by the advisor for further examination.

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STATEMENT OF ORIGINALITY

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Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is plagiarism, I am to bear the consequences of my deed.

Surabaya, 7 February 2023

Auna Nuraikii

MOTTO

Never give up on what you really want to do. The person with big dream is more powerful than the one with facts.

(Albert Einstein)

DEDICATION:

Bismillahirrohmanirrohiim,
All praise due to Allah, the Lord of the Worlds
I dedicate this thesis to:

My beloved parents, Daddy Saroni and Mommy Nanik and for the big family that I cannot mention one by one who have prayed and support me every day, And thank you to my friends always give me support, and motivation and helped me in finishing college.

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