

**IMPROVING OF THE STUDENT' WRITING
ACHIEVEMENT BY USING OF 360-DEGREE VIDEO
AT X-09 CLASS SMA AL-ISLAM KRIAN
IN 2022-2023 ACADEMIC YEAR**

UNDERGRADUATE THESIS



Ayu Listiani

Reg. No. 195300005

**UNIVERSITAS PGRI ADI BUANA SURABAYA
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
ENGLISH LANGUAGE EDUCATION DEPARTEMENT
2023**

**IMPROVING OF THE STUDENT' WRITING
ACHIEVEMENT BY USING OF 360-DEGREE VIDEO
AT X-09 CLASS SMA AL-ISLAM KRIAN
IN 2022-2023 ACADEMIC YEAR**

THESIS

Submitted to the Faculty of Social Sciences and Humanities
PGRI Adi Buana University Surabaya to Fulfill Partly
Requirements for Obtaining a Bachelor of Education Degree
in the English Language Education Study Program

Ayu Listiani

Reg. No : 195300005

**PGRI ADI BUANA SURABAYA UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
ENGLISH LANGUAGE EDUCATION DEPARTEMENT**

2023

CERTIFICATION

Thesis by : Ayu Listiani

Reg. No. 195300005

Title : Improving of The Student' Writing Achievement by
Using of 360-Degree Video at X-09 Class SMA AL-
ISLAM KRIAN In 2022-2023 Academic Year

Has been approved by the advisor for further examination.

Acknowledgement by,

**Head of English Language
Education Department**



Fajar Susanto, S.S., M.Pd.
NPP. 0810538/DY

Advisor

A large, handwritten signature in blue ink, belonging to Dr. Endang Mastuti Rahayu.

Dr. Endang Mastuti Rahayu, M.Pd
NIDN. 0715016301



**FAKULTAS ILMU SOSIAL DAN HUMANIORA
UNIVERSITAS PGRI ADI BUANA SURABAYA**

Kampus I : Jl. Ngagel Dadi III-B/37 Telp. (031) 5053127, 5041097 Fax. (031) 5662804
Surabaya 60245

Kampus II: Jl. Dukuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya
60234.

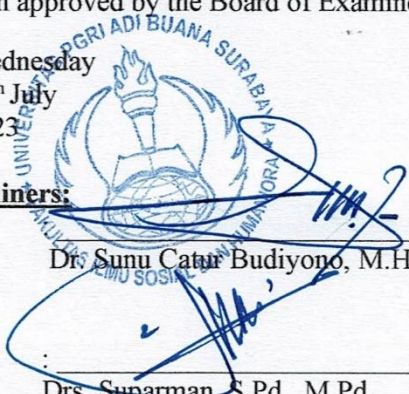
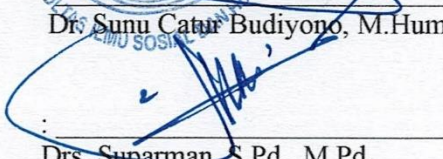
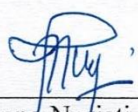
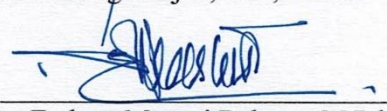
APPROVAL SHEET

Name : Ayu Listiani
Reg. No : 195300005
Department : English Education Department

This is to certify that the undergraduate thesis entitled “Improving of The Student’ Writing Achievement by Using of 360-Degree Video at X-09 Class SMA Al-Islam Krian In 2022-2023 Academic Year ” by Ayu Listiani has been approved by the Board of Examiners on

Day : Wednesday
Date : 26th July
Year : 2023

The Board of Examiners:

1. Chairperson : 
Dr. Sunu Catur Budiyo, M.Hum.
2. Secretary : 
Drs. Suparman, S.Pd., M.Pd.
3. Member : 
Dr. Nunung Nurjati, S.E., M.Pd.
4. Member : 
Dr. Endang Mastuti Rahayu, M.Pd.

STATEMENT OF ORIGINALITY

This is to certify that I am the undersigned below:

Name : Ayu Listiani

Student Registration Number : 195300005

Department : English Education Department

Faculty : Sosial Sciences and Humanities

Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, July 2023

The Researcher,



Ayu Listiani

Reg. No. 195300005

ABSTRACT

Ayu Listiani. 2023 *Improving of The Student' Writing Achievement by Using of 360-Degree Video at X-09 Class SMA Al-Islam Krian In 2022-2023 Academic Year* .Undergraduate Thesis. English Language Education. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Supervisor: Dr. Endang Mastuti Rahayu, M.Pd

Keywords: *360-Degree Videos Media, Teaching Writing, Students' Writing Achievement*

This study aimed to verify the increase on study writing achievement using 360 degree videos media in Class X-09 SMA AL-ISLAM KRIAN. The researcher conducted a Pre-Test to determine students writing abilities before being given 360 degree video media. Only 6 students met the minimum competencies criteria (KKM). Then the researcher conducted a post-Test I, namely providing 360 degree video media during the learning process. Only 15 students met the minimum competencies criteria(KKM). Therefore, researcher wanted to provide a pleasant treatment in learning to write through 360 degree video media. There were only 8 students who did not meet the minimum competencies criteria (KKM).

The research method used was classroom action research conducted at SMA AL-ISLAM KRIAN Class X-09 consisting of 40 students (26 girls and 14 boys). The instruments used were observation guidelines, tests, and questionnaires. Observations were made aiming to find out how their actions had been achieved. The test aimed to find out how much students understand in writing English. Questionnaires were given to find out the responses from students. The media used as

teaching material during the research was 360 degree video and the material used was descriptive text

In the Pre-Test there were 6 students (15%) who scored 75 and above. In Post Test I there were 15 students (37%) who scored 75 and above. Meanwhile, in the Post-Test II, 32 (80%) passed the KKM. With that, it can be concluded that 360 degree video media can help class X-09 SMA AL-ISLAM KRIAN improve their writing skills.

ABSTRAK

Ayu Listiani. 202. *Improving of The Student' Writing Achievement by Using of 360-Degree Video at X-09 Class SMA Al-Islam Krian In 2022-2023 Academic Year*. Undergraduate Thesis. English Language Education. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Supervisor: Dr. Endang Mastuti Rahayu, M.Pd

Keywords: *360-Degree Videos Media, Teaching Writing, Students' Writing Achievement*

Penelitian ini bertujuan untuk memverifikasi peningkatan prestasi belajar menulis dengan menggunakan media video 360 derajat di Kelas X-09 SMA AL-ISLAM KRIAN. Peneliti melakukan Pre-Test untuk mengetahui kemampuan menulis siswa sebelum diberikan media video 360 derajat. Hanya 6 siswa yang memenuhi kriteria ketuntasan minimal (KKM). Kemudian peneliti melakukan post-Test I yaitu memberikan media video 360 derajat selama proses pembelajaran. Hanya 15 siswa yang memenuhi kriteria ketuntasan minimal (KKM). Oleh karena itu peneliti ingin memberikan perlakuan yang menyenangkan dalam pembelajaran menulis melalui media video 360 derajat. Hanya ada 8 siswa yang tidak memenuhi kriteria ketuntasan minimal (KKM).

Metode penelitian yang digunakan adalah penelitian tindakan kelas yang dilaksanakan di SMA AL-ISLAM KRIAN Kelas X-09 yang terdiri dari 40 siswa (26 perempuan dan 14 laki-laki). Instrumen yang digunakan adalah pedoman observasi, tes, dan angket. Observasi dilakukan bertujuan untuk mengetahui bagaimana tindakan mereka telah tercapai. Tes ini bertujuan untuk mengetahui seberapa banyak pemahaman siswa dalam menulis bahasa Inggris. Kuesioner diberikan untuk mengetahui tanggapan dari siswa. Media yang digunakan

sebagai bahan ajar selama penelitian adalah video 360 derajat dan bahan yang digunakan adalah teks deskriptif

Pada Pre-Test terdapat 6 siswa (15%) yang mendapat nilai 75 ke atas. Pada Post Test I terdapat 15 siswa (37%) yang mendapat nilai 75 ke atas. Sedangkan pada Post-Test II, 32 (80%) dinyatakan lulus KKM. Dengan demikian dapat disimpulkan bahwa media video 360 derajat dapat membantu siswa kelas X-09 SMA AL-ISLAM KRIAN meningkatkan keterampilan menulisnya.

MOTTO

Our tiredness today will be paid off with our happiness someday, believe that God is never wrong to determine the best for you, while you are still able, get up and continue your journey, even though the road is stumbling, even though you have to teeter, keep walking and don't never stop, because at the end of the road, our happiness has been waiting for a long time

-Ayu Listiani-

ACKNOWLEDGEMENT

In the name of Allah, the most gracious the most merciful. All praise and gratitude to be Allah for giving the strength and guidance, so that this thesis can be finished accordingly. Peace and blessing be upon Prophet Muhammad SAW, his family, his relatives, and his followers.

I dedicate this thesis to:

1. Allah SWT for the blessing given to me so that the writing of this thesis has been finished without any meaningful problem.
2. My beloved parents, Shobirin and Alm. Siti Muayanah. Thank you for educating, guiding, encouraging and not forgetting to always pray for your daughter from childhood until now. Dad is the greatest man.
3. My beloved parents in law, Abdul Qohar & Inayah. Thank you for supporting me in college matters, and always loving me.
4. My husband, Muhammad Zaqi Fuad. Thank you for giving everything to me.
5. As well as my entire family, Thank you for your enthusiasm, support and prayers.
6. To all my friends, especially Aulia Nurrahma and Zenia and also to all my friends at Miru, thank you for your support and prayers.
7. Dr. Hartono, M.Si. as Rector of PGRI Adi Buana University Surabaya. Dr. Sunu Catur Budiyono, M.Hum as the Dean of Faculty of Social Sciences and Humanities of University of PGRI Adi Buana Surabaya. Mr. Fajar Susanto, S.S., M.Pd as the Head of English Language Education Department.
8. Dr. Endang Mastuti Rahayu, M.Pd, as thesis advisor who always gave the researcher endless support and prayer, knowledge, and honest guidance in finishing this thesis.
9. All the lectures, especially those of English Education Department

who had given her priceless knowledge during academic year in University of PGRI Adi Buana.

Surabaya, 11th July 2023
The Research

Ayu Listiani

TABLE OF CONTENTS

COVER.....	i
CERTIVICATION	iii
APPROVAL SHEET.....	iv
STATEMENT OF ORGINALITYv
ABSTRACT	vi
ABSTRAK.....	.vii
MOTTO.....	viii
ACKNOWLEDGEMENTix
TABLE OF CONTENTS	x
LIST OF TABLES.....	.xii
LIST OF PICTURE	xiii
LIST OF FIGURE.....	xiv
LIST OF APENDICES	xv
CHAPTER I INTRODUCTION	xv
A. Background of the Study.....	1
B. Scope of The Reseach.....	4
C. Reseach Questions	4
D. Purpose of the Study	5
E. Significance of the Study	5
CHAPTER II REVIEW OF RELATED LITERATURE.....	6
A. Theoretical Basis	6
I. WRITING	6

a. Definition of Writing	5
b. Writing Purpose	5
c. Benefits of Writing.....	6
d. Factors That Influence Writing	7
e. Writing Indicators	8
f. Writing Teaching	10
II. 360-DEGREE VIDEOS.....	12
a. Definition of 360-Degree Videos.....	10
b. 360-Degree Videos Characteristics	10
c. Applicationn of 360-Degree Video in Learning	12
B. Teaching Writing Using 360-Degree Video	15
C. Review of Relevant Study	17
D. Conceptual Framework.....	18
E. Action Hypothesis.....	20
CHAPTER III RESEARCH METHOD.....	21
A. Reseach Design	21
B. Reseach Setting and Participant.....	21
C. Data Collection Technique.....	22
D. Reseach Procedures.....	26
E. Data Analysis.....	31
CHAPTER IV.....	
CHAPTER V	
REFERENCES	60

LIST OF TABLES

Table 3.1 Writing Assesment Rubic	18
Table 3.2 Likert Scale Questionnaire	19
Table 4.1 Students' Score on Pre-Test.....	25
Table 4.2 Students' Score on Post-Test I.....	28
Table 4.3 Students' Score on Post-Test II	32
Table 4.4 The Result of Pre-Test, Post-Test I, and Post-Test II	35

LIST OF PICTURES

Picture 2.1 Model of Classroom Action Reaseach Source: Wardana (2016, as cited in Arikunto).....	14
---	-----------

LIST OF FIGURES

Figure 4.1 The Result of pre-Test.....	27
Figure 4.2 The Result of post-Test I.....	31
Figure 4.3 The Result of post-Test II.....	34
Figure 4.4 The Result of Pre-Test, Post-Test I, and Post-Test II	38
Figure 4.5 The Result of Questionnaire Number 1.....	39
Figure 4.6 The Result of Questionnaire Number 2.....	39
Figure 4.7 The Result of Questionnaire Number 3.....	40
Figure 4.8 The Result of Questionnaire Number 4.....	40
Figure 4.9 The Result of Questionnaire Number 5.....	41
Figure 4.10 The Result of Questionnaire Number 6.....	42
Figure 4.11 The Result of Questionnaire Number 7.....	42
Figure 4.12 The Result of Questionnaire Number 8.....	43
Figure 4.13 The Result of Questionnaire Number 9.....	43
Figure 4.14 The Result of Questionnaire Number 10.....	44

LIST OF APPENDICES

Appendix 1 Records of Thesis Supervision Sessions	54
Appendix 2 Surat Ijin Penelitian.....	56
Appendix 3 Lesson Plans	57
Appendix 4 Observation Sheets.....	62
Appendix 5 Questionnaire Sheets	64
Appendix 6 Test.....	65
Appendix 7 Documentations.....	66