ABSTRACT

This studied provides an example of how students perceive the taught style of an English teacher. That research was specifically focused on explored how the impact of a teacher's taught style on student learned processes. The design of this studied used descriptive qualitative. This data was obtained through unstructured interviews .source of data the form of interviewed subject. They were students of Universitas PGRI ADI BUANA Surabaya, in the English Language Education Department two students of batch 2019 and six students from batch 2020. Supported data used Focus Group Discussion (FGD) took from Universitas Adi Buana Surabaya Language Education Department six students of batch 2020. Data collected technique were verbally transcribed and analyzed descriptively. The data analyzed technique in this studied thematic analysis. The result focused refers to the problems faced by English students when facing the characteristics of teacher teaching in the classroom. then, the motivation refers to the impact of the characteristics of teaching style on student motivation.

ABSTRAK

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Kata Kunci: e*nglish language teaching (ELT), students' perceptions of the teacher's way of teaching*

Penelitian ini memberikan contoh bagaimana siswa memandang gaya mengajar seorang guru bahasa Inggris. Penelitian tersebut secara khusus difokuskan untuk mengeksplorasi bagaimana pengaruh gaya mengajar seorang guru terhadap proses belajar siswa. Rancangan penelitian ini menggunakan deskriptif kualitatif. Data ini diperoleh melalui wawancara tidak terstruktur. Sumber data berupa subyek yang diwawancarai. Mereka adalah mahasiswa Universitas PGRI ADI BUANA Surabaya, di Jurusan Pendidikan Bahasa Inggris dua mahasiswa angkatan 2019 dan enam mahasiswa angkatan 2020. Data pendukung menggunakan Focus Group Discussion (FGD) yang diambil dari Jurusan Pendidikan Bahasa Universitas Adi Buana Surabaya enam mahasiswa angkatan 2020. Teknik pengumpulan data ditranskrip secara verbal dan dianalisis secara deskriptif. Teknik analisis data dalam penelitian ini adalah analisis tematik. Fokus hasil mengacu pada masalah yang dihadapi siswa bahasa Inggris ketika menghadapi karakteristik pengajaran guru di kelas. kemudian, motivasi mengacu pada pengaruh karakteristik gaya mengajar terhadap motivasi belajar siswa.