

CHAPTER 1

INTRODUCTION

A. Background of the Study

The characteristics of English Language Teaching (ELT) have different perceptions from students. Similarities between student expectations can have a negative impact on students with language classes and may hinder the learning process (A. V. Brown, 2009), teacher characteristics are one of the factors that affect student learning processes. A teacher must be able to reflect a positive attitude and a teacher must be able to be a good role model. While the characteristics of bad teachers need evaluation in learning, the characteristics of bad teachers must build the desire of students to improve their learning. This is how this research initiate to launch.

Globally, teachers have an important role to produce competent students for the world. If a student likes the way a teacher teaches, automatically a student will like the subject delivered by a teacher. In the same case, if a student does not like a teacher's teaching delivery method, chances are that a student will hate the subject taught by that teacher. With this statement, we can realize that a teacher teaching has an important role in the learning process for students, the teacher also has a major influence on student performance and student life.

The characteristics of a teacher are spearheading the success or failure of a student in the learning process, a teacher should prioritize the process rather than student achievement in learning (Sriyuliyana, 2018). Some students have different perspectives on the characteristics of good and bad teachers; good teachers have characteristics such as having good sense of humor, having good knowledge in teaching, having classroom management skills, and having personal qualities (A. V. Brown, 2009a). The characteristics of bad teachers based on student experience are misunderstanding the role of teacher. Bad teachers must be in a bad emotional condition (Suplicz, 2009). With this sort of exposition about the contrast of the two types of teachers, then it can be said that the

teachers should also pay attention to their quality in teaching so that the student learning process is not disrupted.

Cases regarding the characteristics of the teacher's teaching style were also experienced by researchers, teachers who had teaching characteristics such as teaching only when they were in a good mood, lacking respect for students when teaching, being unfair. Teachers who have a poor teaching style are less attractive to students when studying. because the students think the teacher does not respect his students. A teacher should be a role model for his students, not only demanding to be appreciated and respected. Meanwhile, teachers with good teaching characteristics are more in demand by students. Isn't that something that should be considered more than a teacher.

There are some cases exposing that a teacher has good quality to be a teacher. CNN reported that a teacher snapped a student's ears because the student does not finish the homework.¹ It sounds extreme but there must be other examples that probably more brutal, cringer, and worse.

Education is believed to be a strategic tool to improve the standard of human life. Through education, humans become intelligent, have the ability or skill, a good attitude to life, so that they can get along well in society. Education is an investment that provides social and personal benefits, which makes the nation dignified and its individuals become human beings who have degrees. One of the mandates of the 1945 Constitution of the Republic of Indonesia, which was further regulated in Law Number 20 of 2003, concerning the National Education System has a vision of realizing the education system as a strong and authoritative social institution to empower all Indonesian citizens to develop into human beings. quality so that they are able and proactively respond to the challenges of an ever-changing era.

1

<https://www.cnnindonesia.com/internasional/20191001112452-106-435628/tak-buat-pr-kuping-siswa-dijepret-stapler-oleh-guru>

The human qualities needed by the Indonesian people in the future are those who are able to face increasingly fierce competition with other nations in the world. The quality of Indonesian people is produced through the implementation of quality education. Education is a conscious effort that is planned to achieve the goals that have been set. The purpose of education is a central problem in education, because without a clear goal the educational process becomes directionless.

In realizing the goals of national education, teachers are needed as professional, creative, and fun educators. Because the teacher's role is very important both in planning and implementing the curriculum, so that the teacher is the front line of curriculum developers, it is the teacher who always evaluates and improves the curriculum. Regarding teachers, in general, the challenges faced by teachers in this globalization and multicultural era are how education is able to educate and produce students who have high competitiveness (qualified), or even *unproductive* in the face of the attack of various advances that are full of competence in various fields; challenges in the political, economic fields, etc.

In addition, in terms of actualization, education is a process of interaction between teachers (educators) and students to achieve predetermined educational goals. Teachers, students, and educational goals are the main components of education. The three of them form a triangle, which if one of them is missing, the essence of education will also be lost. However, in certain situations, the teacher's task can be assisted by other elements, such as technology media but cannot be replaced. Therefore, the task of the teacher as the main actor of education is a professional educator.

Therefore, the teacher as an educational staff has a very strategic function, role, and position. Article 39 Paragraph (2) of Law Number 20 of 2003 concerning the National Education System states that educators are professionals. The position of teachers as professionals has a vision of realizing the implementation of learning in accordance with the principles of professionalism to fulfill the same rights for every citizen in obtaining quality education.

This study focuses on the characteristics of teachers from the point of view of students in teaching. Problems related to how to teach teachers need an evaluation because students also have the

right to speak out about what they experience during teaching and learning activities (Zhang et al., 2020).

From those expositions about the contrast between good and bad performance of teachers, then this research comes to a point about how the EFL teachers' performance affects the students process of learning. The selection of EFL teachers because it is suitable of the researcher's area whose environment in in English Language Education Department. Teachers must have belief, or in this research it is named credence, which affects how they perform as teachers. Therefore, this research pinpoints of how credence can affect the performance of the lecturers and the performance becomes the characteristic of the lecturer. The characteristics affect the students' motivation and competence in the classroom.

B. Scope and Limitation of the Study

The scope of this research is discussion about teachers' performance in ELT classroom although students learning process. The limitation of the study in this research is discussion of contrasting two-sided characteristics of EFL teachers' teaching style.

C. Research Question

Based on the background, the scope, and the limitation of the research that have been exposed above, this research has the two main questions:

1. How is the students' perception of the EFL teachers' performance?
2. How does teachers' performance give impact to the learning process?

D. Objectives of the Study

Based on the research question above, thus, there are two main objectives of this research:

1. This research aims at exposing how is students' perception of the EFL teachers' performance; and

2. This research aims at exposing how does teachers' performance give impact to the learning process?

E. Significance of the Study

Based on the objectives of the study that have been detailed above, this study has significance as follows:

1. For the students
It is expected that students can better understand the characteristics of teachers both when teaching and outside the classroom.
2. For the teachers
It is expected that teachers will not only pay attention to the quality of their teaching but also teachers can understand students by using fun learning methods, because not all students are comfortable with the learning methods provided by the teacher.

F. Definitions of the Key Terms

The definitions of the key terms developed in this research will function as a guide for the readers and make the readers understand some definitions of the key terms in this research. They are:

1. English Language Teaching (ELT)
Teaching is easy but the reality is unlike what others see, Teaching English (ELT) plays a big role in the learning process by students because English is a second language. A teacher must reflect a good personality for his students, the learning provided by the teacher will be more easily digested by students. Learning English is not as easy as learning Indonesian in general, so it takes patience and an interesting method by the teacher.
2. Characteristics of a Good Teaching Style
Characteristics of a good teaching Style are more dominant in being a student's favorite because students feel more comfortable when carrying out teaching and learning

activities, teachers who think about these good characteristics usually understand the condition of their students better. So that they appreciate the work of students more.

3. Characteristics of a Bad Teaching Style

The characteristics of a bad teaching Style become bad characteristics that are assessed by students. Most students become stressed, aggressive, and frustrated when facing bad teachers. This is something that needs to be considered together.

4. Students' Perceptions

Student perceptions are considered very important because in order to ensure students have a correct understanding of the material, these perceptions can be said to be the result of students' thoughts about teacher teaching. So a teacher is considered very important to listen to student perceptions,

5. Teaching Learning Process

The learning process of a teacher becomes the spearhead of a student's success when teaching and learning activities in the classroom, the learning method provided by a teacher must be considered more when teaching. So that students also more easily understand the delivery of material from the teacher who explains in front of the class.