

**STUDENTS' PERCEPTIONS ON THE USE OF INDONESIAN  
FOLKLORE MOVIE IN LEARNING VOCABULARY**

**UNDERGRADUATE THESIS**



*Unipa Surabaya*

**SHELLY WIDYASARI AMIN  
No. Reg. 195300076**

**UNIVERSITAS PGRI ADI BUANA SURABAYA  
FACULTY OF SOCIAL SCIENCES AND HUMANITIES  
ENGLISH LANGUAGE EDUCATION DEPARTMENT  
2023**

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**UNDERGRADUATE THESIS**

**Submitted in partial fulfillment of requirements for completing  
the Bachelor Degree in the Department of English Language  
Education**

**SHELLY WIDYASARI AMIN  
195300076**

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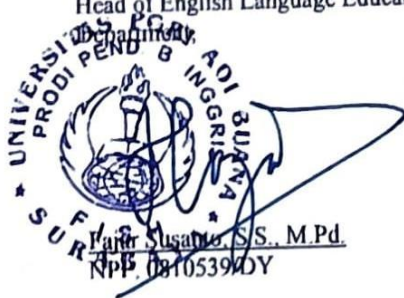
## CERTIFICATION


Thesis by : Shelly Widayari Amin  
Student Registration Number : 195300076  
Title : Students' Perceptions on The Use  
of Indonesian Folklore Movie  
in Learning Vocabulary

has been approved by advisor for further examination.  
Surabaya, 10 February 2023

Acknowledged by

Head of English Language Education      Advisor,


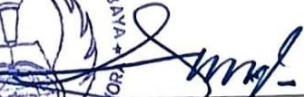





  
Rahmad Hidayat S.S., M.A.  
NIDN. 0708037604

## APPROVAL SHEET

This is to certify that the undergraduate thesis entitled “**Students’ Perceptions on The Use of Indonesian Folklore Movie in Learning Vocabulary**” by Shelly Widyasari Amin has been approved by the Board of Examiners on 16<sup>th</sup> February 2023.

### The Board of Examiners:

- 
1. Chairperson :   
Dr. Sunu Catur Budiyo, M.Hum.
2. Secretary :   
Drs. Suparman, S.Pd., M.Pd.
3. Examiner 1 :   
Dr. Endang Mastuti Rahayu, M.Pd.
4. Examiner 2 :   
Rahmad Hidayat, S.S., M.A.

## STATEMENT OF ORIGINALITY

**This is to certify that I, the undersigned below:**

Name : Shelly Widayarsi Amin  
Student Registration Number : 195300076  
Department : English Education Department  
Faculty : Social Sciences and  
Humanities

Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's work, except the legal quotations. If it can be proved someday that this thesis is plagiarism, I am to bear the consequences of my deed.

Surabaya, February 10<sup>th</sup>, 2023

The researcher,

Shelly W



## ABSTRACT

Amin, Shelly Widayarsi. 2023. *Students' Perceptions on the Use of Indonesian Folklore Movie in Learning Vocabulary*. Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Advisor Rahmad Hidayat, S.S., M.A.

Keywords: *Folklore Movie, Vocabulary, Students' Perceptions*

Many students have difficulty in learning vocabulary because of the large number of vocabulary they have to memorize. At the same time, the way teachers teach is very outdated and unattractive because of the teacher's inability to use innovative learning media. The purpose of the research was to found out how students' perceptions of using Indonesian folklore movies in learning vocabulary. This study was conducted at SMPN 48 Surabaya while the participants are fourteen eighth-grade students. This research used qualitative case study and thematic approach to analyze the data. The main instruments used in the data collection was interview and assisted by observation. The findings of the study revealed that folklore movie increased students' interest and motivation in learning vocabulary. Besides, folklore movie also provided audio-visuials that make them feel more enthusiastic because they depict real events, allowing students to imagine more. Moreover, the students agreed that folklore movies were useful to learned some new words and improved their vocabulary learning.

## ABSTRAK

Amin, Shelly Widyasari. 2023. *Students' Perceptions on the Use of Indonesian Folklore Movie in Learning Vocabulary*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Ilmu Sosial dan Humaniora. University PGRI Adi Buana Surabaya. Pembimbing Rahmad Hidayat, S.S., M.A.

Kata Kunci: *Film Cerita Rakyat, Kosakata, Persepsi Siswa*

Banyak siswa yang mengalami kesulitan dalam mempelajari kosakata karena banyaknya kosakata yang harus mereka hafalkan. Pada saat yang sama, cara guru mengajar sangat ketinggalan zaman dan tidak menarik karena ketidakmampuan guru untuk menggunakan media pembelajaran yang inovatif. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi siswa tentang penggunaan film cerita rakyat Indonesia dalam pembelajaran kosakata. Penelitian ini dilakukan di SMPN 48 Surabaya dengan partisipan empat belas siswa kelas delapan. Penelitian ini menggunakan studi kasus kualitatif dan pendekatan tematik untuk menganalisis data. Instrumen utama yang digunakan dalam pengumpulan data adalah wawancara dan dibantu dengan observasi. Temuan dari penelitian ini menunjukkan bahwa film cerita rakyat meningkatkan minat dan motivasi siswa dalam belajar kosakata. Selain itu, film cerita rakyat juga memberikan audio-visual yang membuat mereka merasa lebih antusias karena menggambarkan kejadian nyata, sehingga siswa dapat berimajinasi. Selain itu, para siswa setuju bahwa film cerita rakyat berguna untuk mempelajari beberapa kata baru dan meningkatkan pembelajaran kosakata mereka.

## **DEDICATION**

This thesis is proudly dedicated to:

1. My family, especially my beloved mother, father, brothers and sister that supports me endlessly.
2. My best friend who always support and accompany me in my ups and downs.
3. Rahmad Hidayat, S.S., M.A. as the supervisor who always gave the researcher endless support, meaningful insights, and tireless guidance in completing this thesis.
4. All my lecturers in University of PGRI Adi Buana Surabaya.



## MOTTO

لَا تُحْزَنُ إِنَّ اللَّهَ مَعَنَا

*“Do not worry, God is with us”*

(At-Tawbah 9:40)

*“Thank yourself for how far you’ve come. It hasn’t been easy.”*

-Anonymous-

*“We keep running in life, but sometimes we also have to pause, to think about the meaning of life.”*

-Zhong Chenle-

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2. Dr. Drs. Sunu Catur Budiyo, M.Hum. as the Dean of Social Sciences and Humanities of University of PGRI Adi Buana Surabaya.
3. Fajar Susanto, S.S., M.Pd as the Head of English Language Education Department.
4. Rahmad Hidayat S.S., M.A as the researcher’s honorable thesis advisor who always gave the researcher endless support, meaningful insights, and tireless guidance in completing this thesis.
5. All lecturers of the English Department PGRI Adi Buana Surabaya University who have contributed useful knowledge to the researcher.
6. My dearest family for their continuous supports, prayers, sacrifices, and loves throughout my life.
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8. I would like to thank everyone who has given me their hands throughout my life, those whose I cannot mention one by one for the worthy support and best wishes.
9. Last but not least, a self-appreciation for the researcher herself for completing this thesis. The researcher would like to say thank you for not falling down.

Finally, may God give a reward in kind for good things that have been done by the people mentioned above. The researcher realizes that this study is far from being perfect. Therefore, criticism

and suggestions will be proudly accepted. Finally, it is expected that this thesis can bring advantages for the readers.

Surabaya, February 10<sup>th</sup> 2022

Shelly Widiasari Amin

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