

ABSTRAK

Andreas Saputra Dewa Kari pengaruh metode demonstrasi terhadap hasil belajar ilustrasi pada siswa smp pgri 1 buduran kelas VIII.
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Kata kunci : metode demonstrasi keterampilan menggambar

Tujuan penelitian ini sesuai dengan masalah yang sudah di rumuskan,maka tujuan penelitian ini adalah pengaruh metode demonstrasi terhadap hasil belajar ilustrasi siswa smp pgri 1 buduran kelas VIII

Penelitian ini menggunakan metode eksperimen rancangan one grup pretest dan posttest dengan sample 20 siswa. Penelitian ini menggunakan teknik sampling acak dengan cara mengikuti sertakan semua indifidu atau anggota populasi menjadi sample.jadi jumlah sample dalam penelitian ini 20 siswa,setelah diadakan test menggambar awal kemudian di berikan perlakuan metode demonstrasi terhadap hasil belajar ilustrasi menggunakan evaluasi penggambaran sebanyak tiga kali

Hasil penelitian tentang pengaruh metode pembelajaran demonstrasi terhadap hasil belajar menggambar ilustrasi dapat di simpulkan dari hasil pengujian di peroleh p-valuenya sebesar $0,000 < \alpha$ ($\alpha = 0,05$) dan nilai t_{hitung} sebesar $-6,43 > t_{0,05;(20-1=19)} = 1,72$, maka dengan demikian H_0 ditolak H_1 diterima. oleh karena itu dapat disimpulkan bahwa ada pengaruh Metode demonstrasi terhadap hasil belajar ilustrasi pada Smp PGRI 1 Buduran Sidoarjo kelas VIII

ABSTRACT

Andreas Saputra Dewa Kari the effect of the demonstration method on the results of illustration learning in class VIII students of SMP Pgri 1 Buduran. Study Program: fine arts Faculty: social sciences and humanities PGRI ADI BUANA UNIVERSITY SURABAYA Supervisor 1 Drs. Hariadie, M.Pd

Keywords: drawing skill demonstration method

The purpose of this study is in accordance with the problem that has been formulated, so the purpose of this study is the effect of the demonstration method on the learning outcomes of students at SMP Pgri 1 Buduran Class VIII.

This study used an experimental method with a one-group pretest and posttest design with a sample of 20 students. This study used a random sampling technique by including all individuals or members of the population as a sample. So the number of samples in this study was 20 students, after the initial drawing test was held, they were given demonstration method treatment on the learning outcomes of illustration using three depiction evaluations.

The results of research on the effect of the demonstration learning method on the learning outcomes of drawing illustrations can be concluded from the test results obtained. The p-value is $0.000 < \alpha (\alpha = 0.05)$ and the t value $t_{countOf} -6.43 > t_{0,05;(20-1)=19} = 1.72$, then H_0 is rejected, H_1 is accepted. therefore it can be concluded that there is an effect of the demonstration method on the learning outcomes of illustration at SMP Pgri 1 Buduran Sidoarjo class VIII.