

ABSTRACT

Karima, 2023. A Case study of EFL Pre-service Teachers' Anxiety In Teaching During Internship Program of PLP II, *Undergraduatergraduaded Thesis*, English Language Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya. Advisor: Dr. Nunung Nurjati, S.E., M.Pd.

Keywords: *Anxiety, EFL pre-service Teachers', PLP II*

This study discusses the phenomena that exist in the process of the PLP II.2 apprenticeship program at PGRI Adibuana University, Surabaya. The background is students who experience anxiety. Anxiety in the teaching process or in apprenticeship programs is very natural if students experience this. With this, researchers took this topic aiming to find out/analyze/express what types of anxiety are experienced by PGRI Adi Buana University Surabaya students in the process of the PLP II.2 internship program. The method used in this research is qualitative with a case study approach. The researcher chose qualitative because this method is relevant for use with social phenomena that occur. The subjects in this study were PGRI Adi Buana University students in Surabaya who were in semester 7. The results obtained by the researchers were that three students experienced different anxiety. This affects the learning process in class.

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Keywords: *Kecemasan, Mahasiswa Bahasa Inggris, PLP II*

Penelitian ini membahas tentang fenomena yang ada dalam proses pelaksanaan program pemagangan PLP II.2 di Universitas PGRI Adibuana Surabaya. Latar belakangnya adalah siswa yang mengalami kecemasan. Kegelisahan dalam proses pengajaran atau dalam program magang sangat wajar jika siswa mengalami hal tersebut. Dengan hal tersebut peneliti mengambil topik ini bertujuan untuk mengetahui/menganalisis/mengungkapkan jenis kecemasan apa saja yang dialami oleh mahasiswa Universitas PGRI Adi Buana Surabaya dalam proses program magang PLP II.2. Metode yang digunakan dalam penelitian ini adalah kualitatif dengan pendekatan studi kasus. Peneliti memilih kualitatif karena metode ini relevan digunakan dengan fenomena sosial yang terjadi. Subyek dalam penelitian ini adalah mahasiswa Universitas PGRI Adi Buana Surabaya yang berada di semester 7. Hasil yang diperoleh peneliti adalah tiga orang mahasiswa mengalami kecemasan yang berbeda. Hal ini mempengaruhi proses pembelajaran di kelas