

REFERENCES

- Demetriou, A., Kazali, E., Kazi, S., & Spanoudis, G. (2020). Cognition and cognizance in preschool predict school achievement in primary school. *Cognitive Development*, 54. <https://doi.org/10.1016/j.cogdev.2020.100872>
- Fatima, Y. M., Nafisah, A., Lusiana, T. V., Dewi, S. S., & Marmoah, S. (2021). Efikasi Diri Mahasiswa Peserta Kegiatan Pertukaran Pelajar Melalui Perkuliahan Jarak Jauh. *Perspektif Ilmu Pendidikan*, 35(1), 25-36.
- Fekete, J.-D., Jankun-Kelly, T. J., Tory, M., & Xu, K. (2018). Report from Dagstuhl Seminar 18462. *Provenance and Logging for Sense Making, Dagstuhl Reports*, 8(11).
- Fuadi, T. M., & Aswita, D. (2021). Merdeka Belajar Kampus Merdeka (MbkM): Bagaimana Penerapan Dan Kedala Yang Dihadapi Oleh Perguruan Tinggi Swasta Di Aceh. *Jurnal Dedikasi Pendidikan*, 5(2).
- Gustavsson, S., Andersén, A., & Berglund, M. (2019). To challenge and to be challenged—teachers collective learning in higher education. *Reflective Practice*, 20(3). <https://doi.org/10.1080/14623943.2019.1611552>
- Hauck, A. A., Ward, C., Persutte-Manning, S. L., & Vaughan, A. L. (2020). Assessing first-year seminar performance with college engagement, academic self-efficacy, and student achievement. *Journal of Higher Education Theory and Practice*, 20(4). <https://doi.org/10.33423/jhetp.v20i4.2988>

- Jang, Y., & Suh, Y. (2021). Longitudinal effects of parental academic support on academic achievement in Korea: Will you be a companion or a manager in your children's academic support? *International Journal of Environmental Research and Public Health*, 18(20). <https://doi.org/10.3390/ijerph182010823>
- Liang, Z., Zeng, Q., Zhang, M., Luo, H., Huang, S., Li, J., & Yi, D. (2022). How course support and academic support impact on Chinese graduate students during the COVID-19: The multiple mediating roles of thesis writing and anxiety. *International Journal of Environmental Research and Public Health*, 19(1). <https://doi.org/10.3390/ijerph19010265>
- Meke, K. D. P., Astro, R. B., & Daud, M. H. (2021). Dampak Kebijakan Merdeka Belajar Kampus Merdeka (MBKM) pada Perguruan Tinggi Swasta di Indonesia. *EDUKATIF: JURNAL ILMU PENDIDIKAN*, 4(1). <https://doi.org/10.31004/edukatif.v4i1.1940>
- Merdiawati, E. (2010). Pengaruh Motivasi Belajar Mahasiswa Dan Kompetensi Dosen Terhadap Prestasi Belajar. *Dinamika Pendidikan*, 5(2). <https://doi.org/10.15294/dp.v5i2.4922>
- Miller, J., Berkey, B., & Griffin, F. (2015). International students in American pathway programs: Learning English and culture through service-learning. In *Journal of International Students* (Vol. 5, Issue 4). <https://doi.org/10.32674/jis.v5i4.399>
- Morgan, R. (2019). Using seminars as a teaching method in undergraduate nurse education. *British Journal of*

Nugrahani, R. (2013). Hubungan Self-Efficacy Dan Motivasi Belajar Dengan Kemandirian Belajar Siswa Kelas V SD Negeri Se-Kecamatan Danurejan Yogyakarta. Skripsi Tidak Diterbitkan. Yogyakarta: Universitas Negeri Yogyakarta. Diakses melalui

<https://eprints.uny.ac.id/16002/>

Orpina, S., & Prahara, S. A. (2019). Self-Efficacy dan Burnout Akademik pada Mahasiswa yang Bekerja. *Indonesian Journal of Educational Counseling*, 3(2), 119–130. DOI: 10.30653/001.201932.93

Parris, M., & Pye, P. (2015). Tackling Language Barriers in the Social Work Seminar. *Widening Participation and Lifelong Learning*, 17(1).

<https://doi.org/10.5456/wpll.17.1.73>

Pavlina, S. Y. (2021). Cross-border education: Students exchange programme participants' perspective on ERASMUS. *Vysšee Obrazovanie v Rossii*, 30(4). <https://doi.org/10.31992/0869-3617-2021-30-4-146-156>

Santrock, J. W. (2007). Psikologi Pendidikan. Jakarta: Kencana.

Schunk, D. H. (1991). Self-Efficacy and Academic Motivation. *Educational Psychologist*, 26 (3&4), 207-231. DOI: 10.1080/00461520.1991.9653133

Singh-Pillay, A., & Naidoo, J. (2020). A closer look at the academic support seeking behaviour of male undergraduate students. *Universal Journal of*

- Suryanto, S., Ayuza, B. L., & Othman, N. A. (2022). Learning English through International Student Exchange Programs: English Education Department Students' Voices. *Journal of Foreign Language Teaching and Learning*, 7(1). <https://doi.org/10.18196/ftl.v7i1.13717>
- Valenzuela, J., Miranda-Ossandón, J., González-Sanzana, Á., & Muñoz, C. (2021). Academic support required by university students: evidence for higher education academic support policies. *Formacion Universitaria*, 14(3). <https://doi.org/10.4067/S0718-50062021000300127>
- Wang, Y. L., & Lin, L. C. S. (2021). Is Involvement Effective? A Case Study of Exchange Programs' Influence on Mainland Chinese Communications Major Exchange Students' Support for Taiwan. *Journal of Studies in International Education*. <https://doi.org/10.1177/10283153211031042>
- Wurster, K. G., Kivlighan, D. M., & Foley-Nicpon, M. (2021). Does person-group fit matter? A further examination of hope and belongingness in academic enhancement groups. *Journal of Counseling Psychology*, 68(1). <https://doi.org/10.1037/cou000043>
- Yusup, E., & Gemiharto, I. (2022). Analysis of Intercultural Communication in Implementation of Independent Student Exchange Program. *Ilomata International Journal of Social Science*, 3(1). <https://doi.org/10.52728/ijss.v3i1.416>