

ABSTRAK

Novianty, Silvia. 2021. “Analisis Keefektifan Proses Pembelajaran Daring di SDN Margorejo I/403 Surabaya pada kelas 5”. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dian Kusmaharti, S.Si., M.Pd. Pembimbing (2) Pana Pramulia S.Pd., M.Pd

Kata Kunci: *Keefektifan Pembelajaran daring, Faktor pendukung, Faktor Penghambat*

Pandemi virus Covid-19 di Indonesia menyebabkan kegiatan belajar mengajar terganggu. Pemerintah memberi kebijakan untuk sementara kegiatan belajar mengajar pada semua jenjang pendidikan diberhentikan. Hal tersebut membuat pendidik menerapkan sistem pembelajaran daring untuk memberikan dan menyampaikan materi pelajaran selama pandemi Covid-19. Tujuan penelitian ini untuk mendeskripsikan keefektifan pembelajaran daring selama pandemi Covid-19. Sumber data yang digunakan guru kelas 5.

Pendekatan penelitian menggunakan pendekatan penelitian kualitatif. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan pengumpulan data, reduksi data, display data, dan penarikan kesimpulan. Dan uji keabsahan data menggunakan triangulasi teknik. Hasil penelitian menunjukkan bahwa proses pembelajaran daring pada kelas 5 di SDN Margorejo I/403 Surabaya Simpulan dan saran diberikan agar penelitian ini dapat bermanfaat bagi pembaca, khususnya bagi pendidik yang ingin mengembangkan proses pembelajaran daring di sekolah.

ABSTRACT

Novianty, Silvia. 2021. "Analysis of the Effectiveness of Online Learning Process at SDN Margorejo I/403 Surabaya in grade 5". Primary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. University of PGRI Adi Buana Surabaya. Supervisor (1) Dian Kusmaharti, S.Si., M.Pd. Supervisor (2) Pana Pramulia S.Pd., M.Pd.

Kata Kunci: *Effectiveness of Online Learning, Supporting Factors, Inhibitory Factors*

The Covid-19 virus pandemic in Indonesia is causing disrupted teaching and learning activities. The government gave a policy to temporarily suspend teaching and learning activities at all levels of education. This makes educators implement an online learning system to provide and deliver lesson materials during the Covid-19 pandemic. The purpose of this study is to describe the effectiveness of online learning during the Covid-19 pandemic. Data source used by grade 5 teachers.

The research approach uses a qualitative research approach. Data collection techniques using observation, interviews and documentation. Data analysis techniques use data collection, data reduction, data display, and inference. And test the validity of the data using triangulation techniques. The results showed that the online learning process in grade 5 at SDN Margorejo I/403 Surabaya Concluded and suggestions were given so that this research could be useful for readers, especially for educators who want to develop the online learning process in schools.