

**INVESTIGATING STUDENTS' PERSPECTIVES TOWARD
THE APPLICATION OF AUGMENTED REALITY FOR
READING ENGLISH NARRATIVE TEXT**

UNDERGRADUATE THESIS



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ENGLISH LANGUAGE EDUCATION DEPARTMENT
2023**

**INVESTIGATING STUDENTS' PERSPECTIVES
TOWARD THE APPLICATION OF AUGMENTED
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UNDERGRADUATE THESIS

**Submitted in partial fulfilment of the requirements for
completing the Bachelor Degree in the Department of English
Language Education**

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CERTIFICATION

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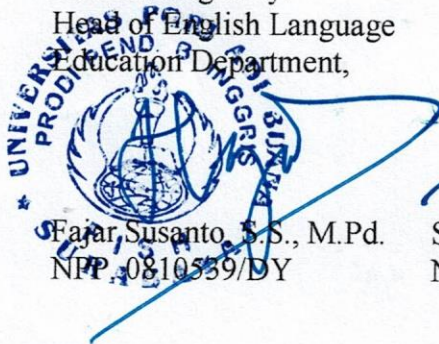
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Has been approved by advisor for further examination.

Surabaya, 7 February 2023

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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled “**Investigating Students’ Perspective toward the Application of Augmented Reality for Reading English Narrative Text**” by Olivia Fryda Triningtyas has been approved by the Board of Examiners on


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STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

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Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotation. If it can be proved someday that this thesis is a plagiarism I am to bear the consequences of my dead.

Surabaya, 7 February 2023
The researcher,



Olivia Fryda Triningtyas

ABSTRACT

Triningtyas, Olivia Fryda 2023. *Investigating Students' Perspective Toward The Application Of Augmented Reality For Reading English Narrative Text: High School Students Voices*. Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya.
Advisor: Salim Nabhan S.Pd., M.A.

Keyword: *augmented reality, reading, English narrative text, students' perspective high school student.*

The use of technology for teaching and learning process is unavoidable. Augmented Reality (AR) is a technology that can be used in English language classrooms particularly in learning reading text. Therefore, this study investigated high school students' perspectives on the application of Augmented Reality for reading English narrative text. The study used qualitative case study. The data were taken from the students of SMA Dr Soetomo Surabaya through interview, observation, and document. the data were then analysed using thematic analysis. The result of the study showed five themes of students perspective toward the application of augmented reality for reading narrative text covering students' encouragement and motivation in learning English, students improvement in understanding materials, students' new learning experience in using Augmented Reality, and students' problems in term of internet connection.

ABSTRAK

Triningtyas, Olivia Fryda 2023. *Investigating Students' Perspective Toward The Application Of Augmented Reality For Reading English Narrative Text: High school student voice*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Ilmu Sosial dan Humaniora. Universitas PGRI Adi Buana, Surabaya. Pembimbing: Salim Nabhan S.Pd., M.A.

Kata Kunci: *augmented reality, membaca, teks naratif bahasa Inggris, pendapat siswa, siswa sekolah menengah*.

Penggunaan teknologi untuk proses belajar mengajar tidak dapat dihindari. Augmented Reality (AR) adalah teknologi yang dapat digunakan di kelas bahasa Inggris khususnya dalam pembelajaran membaca teks. Oleh karena itu, penelitian ini menyelidiki perspektif siswa SMA tentang penerapan Augmented Reality untuk membaca teks naratif bahasa Inggris. Penelitian ini menggunakan studi kasus kualitatif. Pengambilan data dilakukan dari siswa SMA Dr Soetomo Surabaya melalui wawancara, observasi, dan dokumen. data kemudian dianalisis dengan menggunakan analisis tematik. Hasil penelitian menunjukkan lima tema perspektif siswa terhadap penerapan augmented reality untuk membaca teks naratif. Dorongan dan motivasi siswa dalam belajar bahasa Inggris, peningkatan siswa dalam pemahaman materi, pengalaman belajar baru siswa dalam menggunakan Augmented Reality, dan masalah siswa dalam hal koneksi internet.

MOTTO

**"Believe in yourself and all that you are. Know
that there is something inside you that is greater
than any obstacle."
Christian D. Larson**

ACKNOWLEDGEMENTS

First of all, in the name of God, the great, the most forgiving and the most merciful. Praise be to God that the researcher can finish this thesis entitle “Investigating Students’ Perspectives Toward the Application of Augmented Reality For Reading English Narrative Text” has been completed without any difficulties as partial fulfilment of the requirement for the bachelor’s degree. Arranging this thesis, the researcher truly realized that it will never finish without any help from other side. Therefore, the researcher would like to deliver gratitude for everyone who gave support and motivation to accomplish this research especially:

1. Prof. Dr. M. Subandowo, MS. As the Rector of University of PGRI Adi Buana Surabaya.
2. Dr. Drs, Sunu Catur Budiyo, M.Hum, as the Dean of faculty of teacher training and education of University of PGRI Adi Buana Surabaya.
3. Fajar Susanto, S.S., M.Pd as Head of English Language Education Departement.
4. Salim Nabhan, S.Pd., M.A. as the researcher’s honorable thesis advisor who always gave the researcher endless support, meaningful insight and tireless guidance and tireless guidance in completing this thesis.
5. The researcher’s gratitude also goes to my beloved family and relative, specially my parents who untiringly support her in finishing the thesis.

Finally, may God give a reward in kind for good things that have been done by the people mentioned above. The researcher realizes that this study is far from being perfect. Therefore, criticism and suggestions will

be proudly accepted. Finally, it is expected that this thesis can bring advantages for the readers.

Surabaya, February 7, 2023

Olivia Fryda Triningtyas

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