INVESTIGATING STUDENTS' PERSPECTIVES TOWARD THE APPLICATION OF AUGMENTED REALITY FOR READING ENGLISHNARRATIVE TEXT

UNDERGRADUATE THESIS

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ENGLISH LANGUAGE EDUCATION DEPARTMENT
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Submitted in partial fulfilment of the requirements for completing the Bachelor Degree in the Department ofEnglish Language Education

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CERTIFICATION

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Has been approved by advisor for further examination.

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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "**Investigating Students' Perspective toward the Application of Augmented Reality for Reading English Narrative Text**" by Olivia Fryda Triningtyas has been approved by the Board of Examiners on

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STATEMENT OF ORIGINALITY

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Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotation If it can be proved someday that this thesis is a plagiarism I am to bear the consequences of my dead.

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ABSTRACT

Triningtyas, Olivia Fryda 2023. *Investigating Students;' Perspective Toward The Application Of Augmented Reality For Reading English Narrative Text: High School Students Voices.* Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya. Advisor: Salim Nabhan S.Pd., M.A.

Keyword: *augmented reality, reading, English narrative text, students' perspective high school student.*

The use of technology for teaching and learning process is unavoidable. Augmented Reality (AR) is a technology that can be used in English language classrooms particularly in learning reading text. Therefore, this study investigated high school students' perspectives on the application of Augmented Reality for reading English narrative text. The study used qualitative case study. The data were taken from the students of SMA Dr Soetomo Surabaya through interview, observation, and document. the data were than analysed using thematic analysis. The result of the study showed five themes of students perspective toward the application of augmented reality for reading narrative text covering students' encouragement and motivation in learning English, students improvement in understanding materials, students' new learning experience in using Augmented Reality, and students' problems in term of internet connection.

ABSTRAK

Triningtyas, Olivia Fryda 2023. *Investigating Students;' Perspective Toward The Application Of Augmented Reality For R2eading English Narrative Text: High school student voice*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Ilmu Sosial dan Humaniora. Universitas PGRI Adi Buana, Surabaya. Pembimbing: Salim Nabhan S.Pd., M.A.

Kata Kunci: *augmented reality, membaca, teks naratif bahasa Inggris, pendapat siswa, siswa sekolah menengah*.

Penggunaan teknologi untuk proses belajar mengajar tidak dapat dihindari. Augmented Reality (AR) adalah teknologi yang dapat digunakan di kelas bahasa Inggris khususnya dalam pembelajaran membaca teks. Oleh karena itu, penelitian ini menyelidiki perspektif siswa SMA tentang penerapan Augmented Reality untuk membaca teks naratif bahasa Inggris. Penelitian ini menggunakan studi kasus kualitatif. Pengambilan data dilakukan dari siswa SMA Dr Soetomo Surabaya melalui wawancara, observasi, dan dokumen. data kemudian dianalisis dengan menggunakan analisis tematik. Hasil penelitian menunjukkan lima tema perspektif siswa terhadap penerapan augmented reality untuk membaca teks naratif. Dorongan dan motivasi siswa dalam belajar bahasa Inggris, peningkatan siswa dalam pemahaman materi, pengalaman belajar baru siswa dalam menggunakan Augmented Reality, dan masalah siswa dalam hal koneksi internet.

MOTTO

"Believe in yourself and all that you are. Know that there is something insideyou that is greater than any obstacle."
Christian D. Larson

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be proudly accepted.Finally, it is expected that this thesis can bring advantages for the readers.

Surabaya, February 7, 2023

Olivia Fryda Triningtyas

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