

## ABSTRAK

Pradinar, Aprillia Putri. 2021. *Literasi Matematika Siswa Sekolah Dasar Kelas IV SDN Kebondalem Mojosari Ditinjau dari Self-Efficacy*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Ida Sulistyawati, S.H., M.Pd. Pembimbing (2) Via Yustitia, S.Pd., M.Pd.

Kata Kunci: *literasi matematika, self-efficacy*.

Penelitian ini dilatarbelakangi berdasarkan hasil PISA yang menunjukkan kurangnya kemampuan literasi matematika siswa. Lemahnya kemampuan literasi matematika siswa salah satunya disebabkan karena faktor kurangnya *self-efficacy* sehingga mempengaruhi hasil akhir. Tujuan penelitian ini adalah menganalisis kemampuan literasi matematika siswa terkait *self-efficacy* kelas IV-B SDN Kebondalem Mojosari.

Penelitian ini menggunakan metode *kualitatif deskriptif*. Peneliti memilih tiga subjek penelitian. Teknik pengumpulan data menggunakan angket, tes, dan wawancara. Teknik analisis data dalam menentukan siswa dengan *self-efficacy* sangat tinggi menggunakan penskoran dan predikat. Subjek penelitian menggunakan siswa yang memiliki *self-efficacy* sangat tinggi, karena peneliti tidak menemukan siswa dengan *self-efficacy* sedang dan rendah. Sedangkan analisis tes literasi matematika berdasarkan indikator level lima. Keabsahan data menggunakan triangulasi metode.

Berdasarkan penelitian, hasil analisis tes literasi matematika menunjukkan bahwa ketiga subjek belum memenuhi kriteria level lima. Masing-masing subjek masih memiliki kekurangannya dalam menyelesaikan permasalahan dalam soal literasi matematika. Hal tersebut dibuktikan melalui wawancara terkait hasil jawaban siswa. Sehingga dapat disimpulkan bahwa *self-efficacy* tidak mempengaruhi kemampuan literasi matematika siswa.

## **ABSTRACT**

*Pradinar, Aprillia Putri. 2021. Mathematic Literacy of Grade IV Elementary School Students at SDN Kebondalem Mojosari Reviewed from Self-Efficacy. Study Program Faculty of Pedagogy and Psychology PGRI Adi Buana University Surabaya. Advisors: (1) Ida Sulistyawati., S.H., M.Pd. Pembimbing (2) Via Yustitia, S.Pd, M.Pd.*

*Keywords: mathematic literacy, self-efficacy.*

*This study is based on PISA results that show a lack of students' mathematical literacy skills. The weak math literacy ability of students is partly due to the lack of self-efficacy factors that affect the final result. The purpose of this study was to analyze students' math literacy skills related to self-efficacy grade IV-B at SDN Kebondalem Mojosari.*

*This study uses descriptive qualitative methods. Researchers selected three research subjects. Data collection techniques using questionnaires, tests, and interviews. Data analysis techniques in determining students with very high self-efficacy using scoring and predicates. The study subjects used students who had very high self-efficacy, as the researchers did not find students with moderate and low self-efficacy. While the analysis of mathematical literacy tests is based on level five indicators. Validity of data using triangulation method.*

*Based on the research, the results of the analysis of mathematical literacy tests showed that all three subjects did not meet the level five criteria. Each subject still has its shortcomings in solving problems in math literacy problems. This is evidenced through interviews related to the results of student answers. So it can be concluded that self-efficacy does not affect students' math literacy skills.*