

## APPENDIXES A

### Examples of Characters Data



School Activity between Zahra and Raisa (P.18) Occupational Activity of a Police (P.48)



School Activity between Roy and Roni (P.8)

## APPENDIXES B

### Examples of Pictures Data



(P.147)



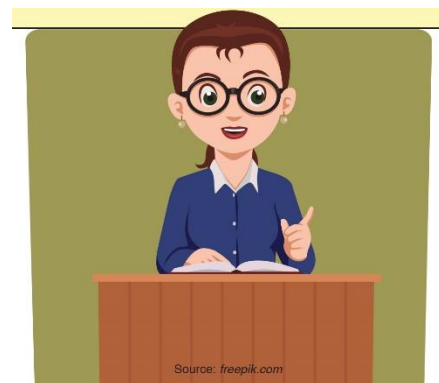
(P.166)



(P.29)



(P.71)



(P.39)

APPENDIX C

Distribution of Characters Content in Chapter 1

Aspects	Character																Total		Grand Total	
	G un a w an	B e n i	L i n a	U d i n	Y u l i	S i t i	S i t i's Fa the r	S i t i's M o t h e r	P o l i c e 1	E d o	U d i n's Fa t h e r	E d o's M o t h e r	B e n i's Fa t h e r	B e n i's M o t h e r	U d i n's M o t h e r	G r a n p a	P o l i c e 2	Male		Fem ale
Cate g or y, sex and age of the character (Cha)	W o n e n (W)				1			1				1		1	1		1	0	6	
	M e n (M)	1					1		1		1		1			1		6	0	
	B o y s (B)		1		1					1								3	0	
	G i r l s (G)			1			1											0	2	
Designations (Ds)	F i r s t n a m e / S u r n a m e o r t i t l e																	0	0	



P ( f r i e n d , n e i g h b o u r , e t c .) ( C t h r e )																			
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

	Occupational status (occupation, political or religious office) (Occ)																		0	0	
	Other status (customer, traveler, etc.) (Ots)																		0	0	
<b>Activities (Acts)</b>	School activity (SchA)	6	10	14	4		5											22	19		
	Occupational activity, formal or non-formal (Ocs)								1									1	0		
	Domestic activity (Doma)																	10	1		
	Buying activity (Buya)			1				1										0	2		
	Care or caring activity (Caci)	2	5		2		1	2	2	2	2	2	4	1		1	1	17	50	8	
																					34

	Lei sur e, recr eati ona l or spo rts acti vity (Lei)	1		1												2				0	
	Soc ial acti vity (So a)	1														2				0	
	Ro utin e per son al acti vity (ish ing, eati ng) (Ro u)		1	2					1	2						5				1	
	Ne gati ve acti vity (ma kin g a mis tak e, bre aki ng so met hin g, doi ng so met hin g ina ppr opri ate, cau sin g pro ble ms) (Ne g)			1	3											1				3	
	Suc ces sful acti vity (Suc c)															0				0	
<b>Att rib</b>	Sch ool															0	0	0	0	0	0





School interaction (Schi)	2	4	7	2	3				1									9	10
Cooperative interaction (acting together, helping each other) (Coin)		2		2	1			2	1									5	3
Affective interaction (expressing affection, cuddling) (Afi)																		0	0
Social interaction (talking, celebrating, inviting, sharing) (Soci)	2	4		2					1	1	1	1						10	2
Violent interaction (quarreling) (Vion)																		0	0

<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)																		0	0			
	The parts concerning exercises (Coex)																			0	0		
<b>Total</b>		13	31	24	19	11	18	5	9	3	13	5	7	5	2	4	2	2	96	96	67	67	163

Distribution of Characters Content in Chapter 2

Aspects		Character									Total		Grand total	
		Edo	Beni	Gunawan	Yuli	Udin	Lin	Dayu	Siti	Erry	Male	Female		
<b>Category, sex and age of the character (Cha)</b>	Women (W)				1						0	1	9	
	Men (M)			1						1	2	0		
	Boys (B)	1	1			1					3	0		
	Girl (G)						1	1	1		0	3		4
<b>Designations (Ds)</b>	First name/Surname or title) (Frns)										0	0	0	
	Family relationship (mother, uncle, etc.) (Fam)										0	0		
	Other relationship (friend, neighbour, etc.) (Othre)										0	0		
	Occupational status (occupation, political or religious office) (Occ)										0	0		
	Other status (customer, traveller, etc.) (Ots)										0	0		0
											0	0		0
<b>Activities (actions) (Act)</b>	School activity (SchA)	8	8	11	14	5	3	4	3	2	34	24	58	
	Occupational activity, formal or non-formal (Ocs)										0	0		
	Domestic activity (Doma)										0	0		
	Buying activity (Buya)										0	0		
	Care or caring activity (Caci)										0	0		
	Leisure, recreational or sports activity (Lei)										0	0		
	Social activity (Soa)										0	0		34

	Routine personal activity (ishing, eating) (Rou)										0		0		
	Negative activity (making a mistake, breaking something, doing something inappropriate,										0		0		
	causing problems) (Neg)										0		0		
	Successful activity (Suc)										0		0		
<b>Attributes (Att)</b>	School materials (Schma)										0		0		
	Occupational equipment or item (Oce)										0		0		
	Domestic item (Domi)	2	2					2	2		4		4		
	Money (Mon)										0		0		
	Food (Fod)										0		0		
	Leisure, recreational or sports equipment or item (Leres)										0		0		
	Physical characteristic (Phc)										0		0		
	Psychological characteristic (Psyc)										0	4	0	4	8
<b>Interactions (Int)</b>	Occupational interaction (Occi)										0		0		
	School interaction (Schi)	3	3	2	4	3	2	1		2	13		7		
	Cooperative interaction (acting together, helping each other) (Coin)										0		0		
	Affective interaction (expressing										0	13	0	7	20

	affection, cuddling) (Affi)																			
	Social interaction (talking, celebrating, inviting, sharing) (Soci)												0		0					
	Violent interaction (quarreling) (Vion)												0		0					
<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)												0		0					
	The parts concerning exercises (Coex)												0	0	0	0	0	0	0	0
<b>Total</b>		14	14	14	19	9	6	8	6	5	5	5	5	6	6	3	3	3	9	95

**Distribution of Characters Content in Chapter 3**

Aspects		Character											Total		Grand Total		
		Edo	Yuli	Beni	Gunaawan	Lina	Udin	Siti	Beni's Father	Siti's Mother	Dayu	Karti	Soekarno	Bung Tomo		Male	Female
<b>Category, sex and age of the character (Character)</b>	Women (W)		1							1		1		0	3		13
	Men (M)				1			1				1	1	4	0		
	Boys (B)	1		1			1							3	0		
	Girl (G)					1		1			1			0	7	3	
<b>Designations (Ds)</b>	First name/Surname or title (Frsn)						1	1	1					1	2		3
	Family relationship (mother, uncle, etc.) (Fam)													0	0		
	Other relationship (friend,													0	1	0	

	neighbour, etc.) (Othre)																								
	Occupational status (occupation, political or religious office) (Occ)																				0	0			
	Other status (customer, traveller, etc.) (Ots)																				0	0			
<b>Activities (actions) (Act)</b>	School activity (SchA)	10	14	17	12	7	6	2						3							45	26		101	
	Occupational activity, formal or non-formal (Ocs)																					0	0	0	
	Domestic activity (Doma)																					0	0	0	
	Buying activity (Buya)																					0	0	0	
	Care or caring activity (Caci)																				1	2	1	2	0
	Leisure, recreational or sports activity (Lei)	1		1																			3	0	0
	Social activity (Soa)																						0	0	0
	Routine personal activity (shopping, eating) (Rou)	2		16																			19	4	0
	Negative activity (making a mistake, breaking something, doing something)																						0	69	32

	inappropriate, causing problems) (Neg)																				
	Successful activity (Suc)																0		0		0
<b>Attributes (Att)</b>	School materials (Schma)																0		0		0
	Occupational equipment or item (Oce)																0		0		0
	Domestic item (Domi)																0		0		0
	Money (Mon)																0		0		0
	Food (Fod)																0		0		0
	Leisure, recreational or sports equipment or item (Leres)																0		0		0
	Physical characteristic (Phc)																0		0		0
	Psychological characteristic (Psyc)																0		0		0
	Occupational interaction (Occi)																0	0	0		0
	<b>Interactions (Int)</b>	School interaction (Schi)	2		2													5		3	
Cooperative interaction (acting together, helping each other) (Coin)																	0		0		0
Affective interaction																	0	5	0	3	0

	(expressing affection, cuddling) (Affi)																			
	Social interaction (talking, celebrating, inviting, sharing) (Soci)															0		0		0
	Violent interaction (quarrelling) (Vion)															0		0		0
<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)															0		0		0
	The parts concerning exercises (Coex)															0		0		0
<b>Total</b>		16	15	37	13	8	9	7	5	7	5	1	1	1	82	82	43	43	125	

Distribution of Characters Content in Chapter 4

Aspects		Character															Total		Grand Total		
		Siti	Gunanawan	Linana	Yuliani	Beni	Lina's Father	D1	D2	D3	D4	Edo	Dayu	Sarah	Riduan	Yunani	Johanna	Hasanah		Didi	Indira
<b>Category, sex and</b>	Women (W)				1								1		1		1			0	4
	Men	1				1	1	1	1	1				1		1		1	1	10	12



Age of the character (Char)	(M)																				
	Boys (B)			1					1										2	0	
Girl (G)		1	1							1									0	3	
Designations (Ds)	First name/ Sur name or title ) (Fr sn)	2								1	2								1	4	
	Family relationship (mother, uncle, etc.) (Fam)																		0	0	
	Other relationship (friend, neighbour, etc.) (Othre)																		0	0	
	Occupational status (occupation, political or																		0	1	4
																		0	0		







	cal cha ract eris tic (Ps yc)																								
<b>Int era cti on s (In t)</b>	Oc cup atio nal inte ract ion (Oc ci)																			0	0				
	Sch ool inte ract ion (Sc hi)																				0	0			
	Co ope rati ve inte ract ion (act ing tog eth er, hel pin g eac h oth er) (Co in)				1																1	0			
	Aff ecti ve inte ract ion (ex pre ssin g affe ctio n, cud dlin g) (Af fi)																					0	0		
	Soc ial inte ract ion (tal kin																					0	1	0	1

	g, celebrating, inviting, sharing (Soci)																																	
	Violent interaction (quarreling) (Viol)																									0		0						
<b>Location in the lesson (Location)</b>	The parts concerning lessons (Coles)																													0		0		
	The parts concerning exercises (Coex)																												0		0	0	0	
<b>Total</b>		6	10	4	8	9	1	2	2	2	2	4	4	1	1	1	1	1	1	1	1	1	1	1	3	3	2	2	6	6	5	5	61	

Distribution of Characters Content in Chapter 5

Aspects		Character							Total			Grand total	
		Udin	Gunawan	Beni	Dayu	Yuli	Edo	Lina	Male	Female			
<b>Category, sex and age of the character (Cha)</b>	Women (W)					1			0		1	3	7
	Men (M)		1						1		0		
	Boys (B)	1		1			1		3		0		
	Girl (G)				1			1	0	4	2		
<b>Designations (Ds)</b>	First name/Surname or title) (Frsn)								0		0	0	0
	Family relationship (mother, uncle, etc.) (Fam)								0		0		
	Other relationship (friend, neighbour, etc.) (Othre)								0		0		
	Occupational status (occupation, political or religious office) (Occ)								0		0		
	Other status (customer, traveller, etc.) (Ots)								0	0	0		
<b>Activities (actions) (Act)</b>	School activity (SchA)	2	9	7	10	6	4	2	2	2	18	1	8
	Occupational activity, formal or non-formal (Ocs)								0		0		
	Domestic activity (Doma)								0		0		
	Buying activity (Buya)								0		0		
	Care or caring activity (Caci)								0		0		
	Leisure, recreational or sports activity (Lei)								0		0		
	Social activity (Soa)								0		0		
	Routine personal activity (ishing, eating) (Rou)								0		0		
	Negative activity (making a mistake, breaking something, doing something inappropriate, causing problems) (Neg)								0	2	0		
								0	2	0			

	Successful activity (Suc)								0		0		
<b>Attributes (Att)</b>	School materials (Schma)								0		0		
	Occupational equipment or item (Oce)								0		0		
	Domestic item (Domi)								0		0		
	Money (Mon)								0		0		
	Food (Fod)								0		0		
	Leisure, recreational or sports equipment or item (Leres)								0		0		
	Physical characteristic (Phc)								0		0		
	Psychological characteristic (Psync)								0	0	0	0	0
<b>Interactions (Int)</b>	Occupational interaction (Occi)								0		0		
	School interaction (Schi)								0		0		
	Cooperative interaction (acting together, helping each other) (Coin)								0		0		
	Affective interaction (expressing affection, cuddling) (Affi)								0		0		
	Social interaction (talking, celebrating, inviting, sharing) (Soci)								0		0		
	Violent interaction (quarreling) (Vion)								0	0	0	0	0
<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)								0		0		
	The parts concerning exercises (Coex)								0	0	0	0	0
<b>Total</b>		3	10	8	11	7	5	3	26	26	21	21	47

### Distribution of Characters Content in Chapter 6

Aspects	Character					Total			Grand total		
	Dayu	Yuli	Gunawan	Beni	Lina	Male	Female				
<b>Category,</b>	Women (W)		1				0	2	1	3	5



<b>sex and age of the character (Cha)</b>	Men (M)			1		1		0		
	Boys (B)				1	1		0		
	Girl (G)	1				1	0	2		
<b>Designations (Ds)</b>	First name/Surname or title) (Frsn)						0	0		
	Family relationship (mother, uncle, etc.) (Fam)						0	0		
	Other relationship (friend, neighbour, etc.) (Othre)						0	0		
	Occupational status (occupation, political or religious office) (Occ)						0	0		
	Other status (customer, traveller, etc.) (Ots)						0	0	0	0
<b>Activities (actions) (Act)</b>	School activity (SchA)	3	8	7	7	1	4	12		
	Occupational activity, formal or non-formal (Ocs)						0	0		
	Domestic activity (Doma)						0	0		
	Buying activity (Buya)						0	0		
	Care or caring activity (Caci)						0	0		
	Leisure, recreational or sports activity (Lei)						0	0		
	Social activity (Soa)						0	0		
	Routine personal activity (ishing, eating) (Rou)						0	0		
	Negative activity (making a mistake, breaking something, doing something inappropriate, causing problems) (Neg)						0	0	1	1
	Successful activity (Suc)						0	0	4	2
<b>Attributes (Att)</b>	School materials (Schma)						0	0		
	Occupational equipment or item (Oce)						0	0		
	Domestic item (Domi)						0	0		
	Money (Mon)						0	0		
	Food (Fod)						0	0		
	Leisure, recreational or sports equipment or item (Leres)						0	0		
	Physical characteristic (Phc)						0	0		
	Psychological						0	0	0	0

	characteristic (Psyc)													
<b>Interactions (Int)</b>	Occupational interaction (Occi)							0			0			
	School interaction (Schi)							0			0			
	Cooperative interaction (acting together, helping each other) (Coin)							0			0			
	Affective interaction (expressing affection, cuddling) (Affi)							0			0			
	Social interaction (talking, celebrating, inviting, sharing) (Soci)							0			0			
	Violent interaction (quarreling) (Vion)							0	0		0	0		0
<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)							0			0			
	The parts concerning exercises (Coex)							0	0		0	0		0
<b>Total</b>		4	9		8	8	2	16	16		15	15		31

### Distribution of Characters Content in Chapter 7

Aspects		Character									Total		Grand Total	
		Teacher	Siti	Beni	Lina	Dini	Dani	Yuli	Edo	Dayu	Male	Female		
<b>Category, sex and age of the character (Cha)</b>	Women (W)							1			0	1		
	Men (M)	1									1	0		
	Boys (B)			1						1	2	0		
	Girl (G)		1		1	1	1			1	0	3	5	6
<b>Designations (Ds)</b>	First name/Surname or title) (Frsn)										0	0		
	Family relationship (mother, uncle, etc.) (Fam)										0	0		
	Other relationship (friend, neighbour, etc.)										0	0	0	0

	(Othre)																								
	Occupational status (occupation, political or religious office) (Occ)																					0	0		
	Other status (customer, traveller, etc.) (Ots)																					0	0		
<b>Activities (actions) (Act)</b>	School activity (SchA)	11		1	1	1	1	12	3													15	15		
	Occupational activity, formal or non-formal (Ocs)																					0	0		
	Domestic activity (Doma)																					0	0		
	Buying activity (Buya)																					0	0		
	Care or caring activity (Caci)																					0	0		
	Leisure, recreational or sports activity (Lei)																					0	0		
	Social activity (Soa)																					0	0		
	Routine personal activity (ishing, eating) (Rou)			3	3	3	1	1		3	2	6												10	
	Negative activity (making a mistake, breaking something, doing something inappropriate, causing problems) (Neg)																					0	21	25	46
	Successful activity (Suc)																					0	0		
<b>Attributes (Att)</b>	School materials (Schma)																					0	0		
	Occupational equipment or item (Oce)																					0	0		
	Domestic item (Domi)																					0	0		
	Money (Mon)																					0	0		
	Food (Fod)																					0	0		
	Leisure, recreational or sports equipment or item (Leres)																					0	0		
	Physical characteristic (Phc)																					0	0	0	0

	Psychological characteristic (Psyc)										0		0		
	Occupational interaction (Occi)										0		0		
<b>Interactions (Int)</b>	School interaction (Schi)		1								0		1		
	Cooperative interaction (acting together, helping each other) (Coin)	2	1	2							4		1		
	Affective interaction (expressing affection, cuddling) (Affi)										0		0		
	Social interaction (talking, celebrating, inviting, sharing) (Soci)										0		0		
	Violent interaction (quarreling) (Vion)										0	4	0	2	6
<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)										0		0		
	The parts concerning exercises (Coex)										0	0	0	0	0
<b>Total</b>															
	Total	14	6	7	5	3	3	13	7	3	28	28	33	33	61

Distribution of Characters Content in Chapter 8

Aspects		Character								Total			Grand total	
		Be ni	Ed o	Teach er	Lin a	Day u	Udi n	Yu li	Si ti	Male	Fema le			
<b>Category, sex and age of the character (Cha)</b>	Women (W)							1		0	4	1	4	8
	Men (M)			1						1		0		
	Boys (B)	1	1				1			3		0		
	Girl (G)				1	1			1	0		3		
<b>Designations (Ds)</b>	First name/Surname or title) (Frsn)									0	0	0	0	0
	Family relationship (mother, uncle, etc.) (Fam)									0		0		
	Other relationship (friend, neighbour, etc.) (Othre)									0		0		
	Occupational status (occupation, political or religious office) (Occ)									0		0		
	Other status (customer, traveller, etc.) (Ots)									0		0		
<b>Activities (actions) (Act)</b>	School activity (SchA)	4	10					8		14	27	8	23	50
	Occupational activity, formal or non-formal (Ocs)									0		0		
	Domestic activity (Doma)									0		0		
	Buying activity (Buya)									0		0		
	Care or caring activity (Caci)									0		0		
	Leisure, recreational or sports activity (Lei)	1					1	1		2		1		
	Social activity (Soa)	5		5	6	4	1		4	11		14		
	Routine personal activity (ishing, eating) (Rou)									0		0		
	Negative activity (making a mistake, breaking something, doing something inappropriate,ca using problems)									0		0		

	(Neg)													
	Successful activity (Suc)									0			0	
<b>Attributes (Att)</b>	School materials (Schma)									0			0	
	Occupational equipment or item (Oce)									0			0	
	Domestic item (Domi)									0			0	
	Money (Mon)									0			0	
	Food (Fod)									0			0	
	Leisure, recreational or sports equipment or item (Leres)									0			0	
	Physical characteristic (Phc)									0			0	
	Psychological characteristic (Psyc)									0	0		0	0
<b>Interactions (Int)</b>	Occupational interaction (Occi)									0			0	
	School interaction (Schi)									0			0	
	Cooperative interaction (acting together, helping each other) (Coin)									0			0	
	Affective interaction (expressing affection, cuddling) (Affi)									0			0	
	Social interaction (talking, celebrating, inviting, sharing) (Soci)	2		2	2	2				4			4	
	Violent interaction (quarreling) (Vion)									0	4		0	4
<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)									0			0	
	The parts concerning exercises (Coex)									0	0		0	0
<b>Total</b>		13	11	8	9	7	3	10	5	35	35	31	31	66

Distribution of Characters Content in Chapter 9

Aspects		Character										Total		Grand Total	
		Da yu	Teac her	Li na	S i ti	Ra ni	Uc ok	Be ni	E d o	Y ul i	Lina' s sister	Male	Femal e		
<b>Catego ry, sex and age of the charact er (Cha)</b>	Women (W)									1		0	1	10	
	Men (M)		1									1	0		
	Boys (B)						1	1	1			3	0		
	Girl (G)	1		1	1	1					1	0	4		5
<b>Designa tions (Ds)</b>	First name/Surna me or title (Frsn)											0	0	0	
	Family relationship (mother, uncle, etc.) (Fam)											0	0		
	Other relationship (friend, neighbour, etc.) (Othre)											0	0		
	Occupational status (occupation, political or religious office) (Occ)											0	0		
	Other status (customer, traveller, etc.) (Ots)											0	0		0
<b>Activiti es (actions ) (Act)</b>	School activity (SchA)	6	9	3	1	1	2	2	2	1	0	1	5	2	46
	Occupational activity, formal or non-formal (Ocs)											0	0		
	Domestic activity (Doma)											0	0		
	Buying activity (Buya)											0	0		
	Care or caring activity (Caci)				1							0	1		
	Leisure, recreational or sports activity (Lei)											0	0		
	Social activity (Soa)				3		2	1	3			6	3		
	Routine personal activity (ishing, eating) (Rou)	1		2	1							0	2	1	

	Negative activity (making a mistake, breaking something, doing something inappropriate ,causing problems) (Neg)																		0	0				
	Successful activity (Suc)																		0	0				
<b>Attribu tes (Att)</b>	School materials (Schma)																		0	0				
	Occupational equipment or item (Oce)																		0	0				
	Domestic item (Domi)																		0	0				
	Money (Mon)																		0	0				
	Food (Fod)																		0	0				
	Leisure, recreational or sports equipment or item (Leres)																		0	0				
	Physical characteristic (Phc)																		0	0				
	Psychologica l characteristic (Psc)																		0	0				
	Occupational interaction (Occi)																		0	0	0	0	0	
	<b>Interac tions (Int)</b>	School interaction (Schi)	3		2	1	1		1	2										1	3	8		
Cooperative interaction (acting together, helping each other) (Coin)		1		2	1															0	4			
Affective interaction (expressing affection, cuddling) (Affi)																				0	0			
Social interaction (talking, celebrating, inviting, sharing) (Soci)																				0	0			
Violent interaction (quarreling) (Vion)																				0	3	0	1	2
<b>Locatio n in the</b>	The parts concerning																		0	0	0	0	0	



<b>Lesson (Lole)</b>	lessons (Coles)																			
	The parts concerning exercises (Coex)														0			0		
<b>Total</b>	<b>Total</b>	14	6	7	5	3	3	13	7					3	2	2	4	4		71
														8	8	7	7			

### Distribution of Characters Content in Chapter 10

Aspects		Character										Total		Grand Total			
		Edo	Teacher	Yulii	Edo's Father	Rizal	Siliti	Lina	Beni	Ukok	Dayu	Male	Female				
<b>Category, sex and age of the character (Cha)</b>	Women (W)			1									0		1		
	Men (M)		1		1								2		0		
	Boys (B)	1				1			1	1			4		0		
	Girl (G)						1	1			1	0	6	3	4		10
<b>Designations (Ds)</b>	First name/Surname or title (Frsn)												0		0		
	Family relationship (mother, uncle, etc.) (Fam)	4			1	4							9		0		
	Other relationship (friend, neighbour, etc.) (Othre)												0		0		
	Occupational status (occupation, political or religious office) (Occ)														0		
	Other status (customer, traveller, etc.) (Ots)												9	0	0		9
<b>Activities</b>	School activity	1	13	10				2	1	1			15	28	13	19	46

<b>(actions ) (Act)</b>	(SchA)															
	Occupational activity, formal or non-formal (Ocs)												0	0		
	Domestic activity (Doma)												0	0		
	Buying activity (Buya)												0	0		
	Care or caring activity (Caci)												0	0		
	Leisure, recreational or sports activity (Lei)												0	0		
	Social activity (Soa)	2						3	2	2		1	4	6		
	Routine personal activity (ishing, eating) (Rou)							3	4			1	1	9	0	
	Negative activity (making a mistake, breaking something, doing something inappropriate ,causing problems) (Neg)													0	0	
	Successful activity (Suc)													0	0	
	<b>Attribu tes (Att)</b>	School materials (Schma)												0	0	
Occupational equipment or item (Oce)													0	0		
Domestic item (Domi)													0	0		
Money (Mon)													0	0		
Food (Fod)													0	0		
Leisure, recreational or sports equipment or item (Leres)													0	0		
Physical characteristic (Phc)													0	0		
Psychologica l characteristic (Psyc)													0	0	0	0

	Occupational interaction (Occi)												0		0			
<b>Interactions (Int)</b>	School interaction (Schi)												0		0			
	Cooperative interaction (acting together, helping each other) (Coin)												0		0			
	Affective interaction (expressing affection, cuddling) (Affi)												0		0			
	Social interaction (talking, celebrating, inviting, sharing) (Soci)												0		0			
	Violent interaction (quarreling) (Vion)												0	0	0	0	0	0
	<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)												0		0		
	The parts concerning exercises (Coex)												0	0	0	0	0	
<b>Total</b>		1	6	7	5	3	3	13	7		3	4	4	3	3	3	3	61
	Total	4	6	7	5	3	3	13	7		3	4	4	3	3	3	3	61

### Distribution of Characters Content in Chapter 11

	Aspects	Character					Total		Grand Total
		Teacher	Edo	Yuli	Beni	Dayu	Male	Female	
<b>Category, sex and age of the character (Cha)</b>	Women (W)			1			0	1	5
	Men (M)	1					1	0	
	Boys (B)		1		1		2	0	
	Girl (G)					1	0	1	
<b>Designations (Ds)</b>	First name/Surname or title (Frsn)						0	0	0
	Family relationship (mother, uncle, etc.) (Fam)						0	0	

	Other relationship (friend, neighbour, etc.) (Othre)						0		0			
	Occupational status (occupation, political or religious office) (Occ)						0		0			
	Other status (customer, traveller, etc.) (Ots)						0		0			
<b>Activities (actions) (Act)</b>	School activity (SchA)	4		5		1	4		6			
	Occupational activity, formal or non-formal (Ocs)						0		0			
	Domestic activity (Doma)						0		0			
	Buying activity (Buya)						0		0			
	Care or caring activity (Caci)						0		0			
	Leisure, recreational or sports activity (Lei)						0		0			
	Social activity (Soa)						0		0			
	Routine personal activity (ishing, eating) (Rou)		1		1		2		0			
	Negative activity (making a mistake, breaking something, doing something inappropriate, causing problems) (Neg)							0	6	0	6	12
	Successful activity (Suc)							0		0		
<b>Attributes (Att)</b>	School materials (Schma)				1		1		0			
	Occupational equipment or item (Oce)						0		0			
	Domestic item (Domi)						0		0			
	Money (Mon)						0		0			
	Food (Fod)						0		0			
	Leisure, recreational or sports equipment or item (Leres)						0		0			
	Physical characteristic (Phc)						0		0			
	Psychological characteristic (Psyc)						0		0			
	Occupational interaction (Occi)						0	1	0	0	1	
<b>Interactions (Int)</b>	School interaction (Schi)						0		0			
	Cooperative interaction (acting together, helping each other) (Coin)						0		0			
	Affective interaction (expressing affection, cuddling) (Affi)						0		0			
	Social interaction (talking, celebrating, inviting, sharing) (Soci)						0		0			
	Violent interaction (quarreling) (Vion)						0	0	0	0	0	
<b>Location in the lesson (Lole)</b>	The parts concerning lessons (Coles)						0		0			
	The parts concerning exercises (Coex)						0	0	0	0	0	

Total	5	2	6	3	2	10	10	8	8	18
-------	---	---	---	---	---	----	----	---	---	----

APPENDIX D

Distribution of Pictures Content in All Chapters

Chapter	Category		Grand Total	Percentage	
	Male	Female		Male	Female
1	75	79	154	48,7013	51,2987
2	40	30	70	57,14286	42,85714
3	73	42	115	63,47826	36,52174
4	56	46	102	54,90196	45,09804
5	25	19	44	56,81818	43,18182
6	14	11	25	56	44
7	33	33	66	50	50
8	73	55	128	57,03125	42,96875
9	53	41	94	56,38298	43,61702
10	53	42	95	55,78947	44,21053
11	15	16	31	48,3871	51,6129
Total	510	414	924	55,19481	44,80519



Unipa Surabaya

# FAKULTAS ILMU SOSIAL DAN HUMANIORA UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus I : Jl. Ngagel Dadi III-B/37 Telp. (031) 5053127, 5041097 Fax. (031) 5662804  
Surabaya 60245

Kampus II: Jl. Dukuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya  
60234.

## THESIS REVISION FORM

Student's name : Ivan Al Khanif Aditya  
 Reg. No : 195300078  
 Department : English Education Department  
 Thesis Examination Date : 16<sup>th</sup> February 2023.  
 Thesis Title : Mapping Gender Representation In Indonesian Efl Textbook Of 12th Grade Senior High School Based On Carole Brugeilles And Sylvie Cromer Framework  
 Examiner 1 : Hertiki, S.Pd., M.Pd.  
 Examiner 2 : Dr. Endah Yulia Rahayu, M.Pd

No	Revision	Examiner I	Examiner II
1	Suggestion Specific Textbook		
2	Definition of Keyterm		
3	Improve Abstract		

The deadline for the corrected or revised thesis: two weeks after the thesis examination.

Examiner 1

Hertiki, S.Pd., M.Pd.  
NIDN. 0720018302

Examiner 2

Dr. Endah Yulia Rahayu, M.Pd  
NIDN 0713077302