THE PERSPECTIVE OF EFL STUDENTS ON EXTRA LEARNING VIA MOBILE WHATSAPP FOR ACADEMIC WRITING OF DESCRIPTIVE TEXT AT STUDENTS VOCATIONAL HIGH SCHOOL SURABAYA

UNDERGRADUATE THESIS



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UNIVERSITY OF PGRI ADI BUANA SURABAYA FACULTY OF SOCIAL SCIENCES AND HUMANITIESENGLISH LANGUAGE EDUCATION DEPARTMENT 2023

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Submitted in partial fulfillment of the requirements for Completing the Bachelor Degree in the Department of English Language Education

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CERTIFICATION

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Title : The perspective of EFL students on

extra learning via mobile WhatsApp for academic writing of descriptive text at students' vocational high

school Surabaya

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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "The perspective of EFL students on extra learning via mobile WhatsApp for academic writing of descriptive text at students' vocational high school Surabaya" by Wu anitah Hanim (Reg. No. 195300094) has been approved by the Board of Examiners on 4 August 2023.

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STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

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Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, expect the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, July 2023
The Researcher,

Mu'anifah Hanim

MOTTO

Life is the teacher since it teaches even those who despise learning

(Banovac, Eraldo)

Be the best version of your self

(Mu'anifah Hanim)

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In the name of Allah, the Most Gracious, the Most Merciful. With praise to the Almighty, I am finally able to complete this thesis, titled "The Perspective of EFL Students on Extra Learning via Mobile WhatsApp for Academic Writing of Descriptive Text at Students Vocational High School Surabaya." This thesis has been a journey of both difficulty and delight, and I am grateful to have had the opportunity to complete it.

This thesis explored the perspectives of EFL students on the use of Mobile WhatsApp for extra learning in academic writing of descriptive text. The findings of this study suggest that Mobile WhatsApp can be a valuable tool for extra learning, as it allows students to access resources and collaborate with others at any time and from anywhere. However, the study also found that there are some challenges to using Mobile WhatsApp for extra learning, such as the need for students to have access to a smartphone and the need for teachers to be well-trained in using the platform.

By doing all the effort that had been put into the research will not be enough, the research realized that she would never finish this thesis without any help from others. So, the researcher would like to deliver her gratitude to:

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This research is still far from being perfect. Therefore, any comments and suggestions are welcome to make this research better. And may this research can be useful for other researchers and readers.

Surabaya, 6 September 2023

The Researcher

Mu'anifah Hanim

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