

ABSTRAK

Hasna, Inekke Fatimatus. 2021. *Peran Orangtua dalam Mendampingi Belajar di Rumah di Era Pandemi Covid-19*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Apri Irianto, S.H., M.Pd. Pembimbing (2) Imas Srinana Wardani, S.Pd., M.Pd.

Kata kunci: Peran dan kendala orangtua, pendampingan belajar.

Peran orangtua merupakan salah satu tanggungjawab yang penting untuk mengasuh, membimbing, dan mendidik anak guna menggali potensi dan membentuk pribadi yang baik. Tujuan dari penelitian ini yaitu untuk menggambarkan peran orangtua dalam mendampingi kesuksesan belajar anak selama pandemi dan untuk mendeskripsikan kendala orangtua yang ditemui saat mendampingi belajar di rumah. Penelitian menggunakan jenis pendekatan penelitian kualitatif dengan teknik pengumpulan data Wawancara, Dokumentasi, Kuesioner Hasil analisis data wawancara orangtua dalam proses peran orangtua dalam pendampingan belajar di rumah mempunyai kriteria “baik”. Terbukti dengan hasil kuesioner peran dan kendala orangtua dalam pendampingan belajar di rumah dengan “cukup baik”, dengan beberapa kendala yang ada. Kendala pada kesulitan pemahaman materi untuk orangtua yang berlatarbelakang kriteria tingkat pendidikan rendah terhadap pembelajaran anak. Serta kendala pembagian waktu antara pekerjaan dan mendampingi belajar anak di rumah pada orangtua kriteria tingkat ekonomi. Peran orangtua dalam mendampingi belajar di rumah sangat besar pengaruhnya. Karena dalam kondisi saat ini orangtua yang dituntut untuk membimbing, memberi dukungan, dan memotivasi anak agar tetap semangat dalam melaksanakan proses pembelajaran daring. Bagaimanapun keadaan orangtua, harus tetap mengkondisikan waktu, tenaga dan pikiran untuk anak. Untuk menghadapi kondisi seperti ini, para orangtua juga harus mengikuti serta meningkatkan kemampuan berfikir dan belajar.

ABSTRAC

Hasna, Inekke Fatimatus. 2021. *The Role of Parents in Assisting Learning in Home in the Covid-19 Pandemic Era*. Thesis. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology, University of PGRI Adi Buana Surabaya. Supervisor (1) Apri Irianto, S.H., M.Pd. Supervisor (2) Imas Srinana Wardani, S.Pd., M.Pd.

Keywords: Parenting roles and constraints, learning assistance.

Parenthood is one of the important responsibilities for nurturing, guiding, and educating children in order to explore their potential and form a good person. The purpose of this study is to describe the role of parents in accompanying the success of children's learning during the pandemic and to describe the obstacles parents encountered while accompanying home learning. The research uses a qualitative research approach with data collection techniques Interview, Documentation, Questionnaire Results of analysis of parental interview data in the process of parenthood in home learning mentoring has "good" criteria. As evidenced by the results of the questionnaire the role and constraints of parents in the mentoring of learning at home with "quite good", with some obstacles that exist. Constraints on the difficulty of understanding materials for parents who are against the background of low-level education criteria for children's learning. As well as the constraints of time sharing between work and accompanying children's learning at home at the parents of economic level criteria. The role of parents in accompanying home learning is very influential. Because in the current condition parents are required to guide, provide support, and motivate the child to remain passionate in implementing the online learning process. Regardless of the circumstances of the parents, must still condition the time, energy and mind for the child. To deal with this condition, parents must also follow and improve their thinking and learning skills.