

ABSTRAK

Kurnia, Anis. 2021. *Pengembangan Instrumen Penilaian Implementasi Nilai-Nilai Moral Siswa SD Berbasis Digital dan HOTS (Higher Order Thinking Skills)*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogik dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Drs. Achmad Fanani, S.T., M.Pd., (2) Arif Mahya Fanny, S.H., M.Pd

Kata Kunci: *Pengembangan Instrumen Penilaian, Implementasi Nilai Moral, HOTS*

Penelitian ini bertujuan untuk mengembangkan instrumen penilaian yang mengimplementasikan nilai-nilai moral siswa sd berbasis digital dan HOTS.

Penelitian ini menggunakan metode penelitian model 4-D. subjek penelitian adalah siswa kelas IV SDN Kepuh Kiriman I Waru. Pengumpulan data dilakukan dengan uji validasi ahli, uji coba, dan hasil uji coba.

Instrumen penilaian dikembangkan mengacu pada tahap pengembangan 4-D (*Four D*) yang dikelompokkan dalam empat tahap, yakni *define* (pendefinisian), *design* (perancangan), *develop* (pengembangan), dan tahap *dessiminate* (penyebaran) tidak dilakukan. Penilaian dari ahli instrumen adalah 82% termasuk kategori sangat layak. Sementara itu, penilaian yang diberikan pada tahap uji coba skala kecil diperoleh rata-rata 83,3 dapat di kategorikan pengembangan instrumen implementasi nilai-nilai moral siswa sd berbasis digital dan HOTS layak digunakan dalam melakukan penilaian. Hasil nilai yang di peroleh siswa memuaskan dengan kategori baik dan sangat baik.

ABSTRACT

Kurnia, Anis. 2021. *Development of Digital-Based and HOTS (Higher Order Thinking Skills). Implementation Assessment Instruments for Elementary School Students.* Essay. Primary School Teacher Education Study Program. Faculty of Pedagogics and Psychology. PGRI Adi Buana University Surabaya. Advisors: (1) Drs. Achmad Fanani, S.T., M.Pd., (2) Arif Mahya Fanny, S.H., M.Pd

Keywords: Development of Assessment Instruments, Implementation of Moral Values, HOTS

This study aims to develop an assessment instrument that implements the moral values of elementary school students based on digital and HOTS.

This study uses a 4-D model research method. The research subjects were fourth grade students of SDN Kepuh K dispatch I Waru. Data collection was carried out by expert validation, testing, and trial results.

The assessment instrument developed refers to the 4-D (Four D) development stage which is grouped into four stages, namely define, design, develop, and disseminate stages are not carried out. The assessment of the instrument experts was 82%, including the very feasible category. Meanwhile, the assessment given at the small-scale trial stage obtained an average of 83.3 which can be categorized as the development of instruments for implementing digital-based elementary school students' moral values and HOTS is feasible to use in assessing. The results of the scores obtained by students are satisfactory in the good and very good categories.