

ICT		
1.	FACEBOOKING IN TODAY'S NET GENERATION: DOES IT HAVE A PLACE IN LANGUAGE CLASSROOMS? <i>Nooreen Noordin & Dorothy Ting Siao Wei</i>	1
2.	OPENING UP THE WORLD FOR ORANG ASLI CHILDREN THROUGH ENGLISH LANGUAGE GAMES: TEACHER TRAINEES' PERCEPTIONS <i>Rosei Sheerin Mahpor, Noor Mazni Abdul Karim & Zuraidah Ismail</i>	15
3.	LANGUAGE LEARNING THROUGH LITERATURE VIA WEBQUEST <i>Tahsina Yasmin</i>	31
4.	ESL UNDERGRADUATES' ATTITUDES TOWARD USING WIKI AND SKYPE IN COMPLETING PROJECT-BASED TASKS <i>Yolanda Hiew & Tan Bee Hoon</i>	48
Speaking		
5.	TEACHING SPEAKING AT UNIVERSITY LEVEL <i>Dewi Kencanawati</i>	53
Reading		
6.	ACTION RESEARCH - COLOUR-CODED READING <i>Daphne Rosaline Henry Thomas</i>	66
7.	READER'S THEATER: A STEP FORWARD IN LEARNING LITERATURE <i>Faizah Jaafar & Nurul 'Izzati Md Fuad</i>	73
8.	REDIRECTING TEACHERS' MISCONCEPTIONS OF GENRE-BASED APPROACH IN TEACHING READING <i>Siyaswati, Wahyu Bandjarjani & Titah Kinasih</i>	80
Writing		
9.	PRE-WRITING MODULE 1: DEVELOPING BASIC SENTENCE CONSTRUCTION SKILL AMONG WEAKER UPPER-PRIMARY PUPILS <i>Cynthia C. James</i>	95
10.	EVALUATING THE EFFECTIVENESS OF VARIOUS TYPES OF ERROR FEEDBACK ON STUDENTS L2 WRITING QUALITY <i>Farhana Ferdouse</i>	109

11.	THE INFLUENCE OF INDONESIAN EDUCATION CURRICULUM TO ENGLISH LANGUAGE TEACHING <i>Joesasono Oediarti Soelistijowati, Chatarini Septi Ngudi Lestari & Ika Ismurdyahwati</i>	129
12.	THE INTERFERENCE EFFECT OF L1 ON THE MATRICULATION STUDENTS: AN ANALYSIS OF WRITTEN MATERIALS <i>Khalipah Mastura Khalid</i>	138
13.	A LEARNING-TO-LEARN WRITING MODULE FOR ESL LEARNERS <i>Malini Karuppiah</i>	154
14.	PROCESS VS. PRODUCT APPROACH OF TEACHING WRITING IN MALAYSIAN SCHOOLS <i>Sarala @ Thulasi a/p Palpanadan & Ummul Khair Ahmad</i>	165
Listening		
15.	THE IMPLEMENTATION OF SUPPLEMENTARY MATERIALS IN TEACHING THEME-BASED LISTENING LESSONS FOR STUDENTS IN VIETNAMESE HIGH SCHOOLS <i>Cao Hong Phat & Tran Quang Nam</i>	176
16.	ALPHABOOSTER! AN INTERACTIVE GAME TO PROMOTE LISTENING SKILLS AND ENRICH VOCABULARY <i>Razanawati Nordin, Azlan Abdul Rahman & Rosliana Roslan</i>	191
Teaching Method		
17.	TURNING OUR STUDENTS INTO TEACHERS FOR THE DAY, TO ENHANCE LEARNING AND HELP THE COMMUNITY <i>Andrew Nicholas Williams & Wan Mohamad Bin Wan Abdullah</i>	195
18.	PROMOTING LANGUAGE ARTS LESSONS TO LEARN ENGLISH IN YOUNG LEARNER CLASSROOMS <i>Emma Malia</i>	204
19.	USING POWER POINT IN TEACHING ENGLISH TO YOUNG LEARNERS <i>Hertiki, Oktavia Tri Sanggala Dewi & Nukmatus Syahria</i>	217
20.	THE USE OF MULTILINGUALISM TO DEVELOP ADVOCACY SKILLS <i>Mary Anne Vaz & Marcus Raja</i>	222

21.	UNDERSTANDING AND SHARING BETWEEN TWO GENERATIONS OF TEACHERS: THE BANGLADESH CONTEXT <i>Nargis Chowdhury & Md. Imran Khan</i>	235
22.	CREATIVE WAYS OF TEACHING ENGLISH FOR ESL STUDENTS <i>Nova Bright</i>	244
23.	TRANSLATION TEACHING: IN THE PAST AND PRESENT <i>Nunung Nurjati, Winarno & Sri Budi Astuti</i>	254
24.	THE NON-READING & NON-WRITING ROAD TO SPEAKING AND LISTENING SUCCESS <i>Peter Wickham & Che Ku Rahaya Binti Che Ku Ali</i>	266
25.	WORKSHOP: USING RHYTHM IN LANGUAGE ARTS TO IMPROVE LANGUAGE LEARNING AND MOTIVATION <i>Ruth Wickham, Salma Abdul Razak & Azlinda Abd. Aziz</i>	276
26.	TRAINING NEEDS FOR SUCCESSFUL IMPLEMENTATION OF COMMUNICATIVE LANGUAGE TEACHING (CLT) IN MALAYSIA AS PERCEIVED BY TESL TEACHERS <i>Samira Nikian & Faizah Mohamad Nor</i>	287
27.	BUBBLE, BUBBLE, CHANGE IS TROUBLE: REFLECTING ON THE CERTAINTY OF TEACHING 'RECIPES' <i>Stephen J Hall</i>	297
28.	PROJECT BASED LEARNING: LIFTING CULTURAL BARRIERS IN SECOND LANGUAGE LEARNING <i>Vivien Gomes</i>	312
29.	EMPOWERING THE PRACTITIONER: LESSONS FROM AN ACTION RESEARCH <i>Yong Mei Fung</i>	323

Others

30.	USE OF SOFT SKILLS IN COMMUNICATION AMONG TESL TRAINEE PRACTITIONERS <i>Abdul Rashid Abdul Sitra, Chan Swee Heng & Ain Nadzimah Abdullah</i>	329
31.	RESPONSES TO A HOMEGROWN LANGUAGE BOARD GAME ENTITLED CHALLENGE <i>Anisha Sasidharan & Tan Kok Eng</i>	343

32.	A PANORAMIC VIEW OF ENGLISH LANGUAGE TEACHING AND LEARNING IN A RUSTIC SCHOOL <i>Bridget Lim Suk Han & Abdul Rashid Mohamed</i>	356
33.	DO LEARNER BELIEFS ABOUT LEARNING MATTER IN THE ENGLISH LANGUAGE EDUCATION? <i>Chai Xun Yu</i>	369
34.	EFFECTIVENESS OF PROFESSIONAL DEVELOPMENT PROGRAM IN IMPROVING TEACHERS' LEARNING ENVIRONMENT USING MEDIA <i>Endah Yulia Rahayu, Ferra Dian Andanty & Endang Mastuti Rahayu</i>	388
35.	ARE YOU THERE? TAKING ATTENDANCE ONLINE IN THE CLASSROOM <i>Joshua Lee</i>	394
36.	GRADING CONTROVERSIES IN THE ASSESSMENT OF PRIVATE UNIVERSITY GRADUATES IN BANGLADESH: AN INSIGHT INTO UNIFORMITY <i>Md. Ziaul Karim & Md. Jamal Hossain</i>	409
37.	PLAGIARISM PATTERNS IN ACADEMIC ESSAYS OF ESL POSTGRADUATES <i>Samaneh Zangenehmadar & Tan Bee Hoon</i>	424
38.	A SOCIO-LINGUISTIC REVIEW OF ENGLISH LANGUAGE EDUCATION OF JAFFNA TAMILS <i>Sivagowri Sivagurunathan Rajashanthan</i>	430
39.	CRITICAL THINKING, ANDRAGOGY AND ACTION RESEARCH IN THE PPG 3102 LITERATURE PROGRAM <i>So Suez Pink & Jeff Hawkins</i>	447