

## ABSTRAK

Nurkumalasari, Elena Suci. 2023. *Pengaruh Model Project Based Learning Berbantuan Media Video Animasi terhadap Hasil Belajar Materi Keragaman Budaya di Lingkungan Sekitar Kelas IV SDN Keboananom*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Ida Sulistyowati, S.H., M.Pd. Pembimbing (2) Dr. Rarasaning Satianingsih, S.E., M.Pd.

**Kata Kunci:** *Project Based Learning*, Video Animasi, Hasil Belajar.

Penelitian ini dilatarbelakangi oleh proses pembelajaran siswa di dalam kelas. Guru harus menciptakan proses pembelajaran yang menarik dan inovatif dimana pembelajaran harus berpusat pada siswa. Pembelajaran dengan menggunakan model pembelajaran berbantuan media pembelajaran yang sesuai dengan materi dan karakteristik dari siswa akan membuat pembelajaran di kelas menjadi lebih bermakna. Salah satu model pembelajaran yang inovatif yaitu model *Project Based Learning* dengan bantuan media video animasi.

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model *Project Based Learning* berbantuan media video animasi terhadap hasil belajar materi keragaman budaya di lingkungan sekitar kelas IV SDN Keboananom. Penelitian ini merupakan penelitian kuantitatif dengan metode eksperimen. Desain yang digunakan dalam penelitian ini adalah *Posttest-Only Control Design*. Peneliti menggunakan dua kelompok yaitu kelas eksperimen dan kelas kontrol. Kelas IV-A sebagai kelas eksperimen dengan jumlah siswa sebanyak 25 siswa sedangkan kelas IV-C sebagai kelas kontrol dengan jumlah siswa sebanyak 25 siswa. Teknik analisis data menggunakan uji t.

Berdasarkan hasil Uji *Independent Sample T-Test* menunjukkan bahwa  $H_0$  ditolak, sehingga dapat disimpulkan bahwa terdapat pengaruh model *Project Based Learning* berbantuan media video animasi terhadap hasil belajar materi keragaman budaya di lingkungan sekitar kelas IV SDN Keboananom.

## ABSTRACT

Nurkumalasari, Elena Suci. 2023. *The Effect of the Project Based Learning Model Assisted by Video Animation Media on Learning Outcomes of Cultural Diversity Materials in the Surrounding Environment of Class IV SDN Keboananom. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology.* PGRI Adi Buana University, Surabaya. Advisor (1) Ida Sulistyowati, S.H., M.Pd. Advisor (2) Dr. Rarasaning Satianingsih, S.E., M.Pd.

**Keywords:** *Project Based Learning, Video Animation, Learning Outcomes.*

This research is motivated by the learning process of students in the classroom. Teachers must create interesting and innovative learning processes where learning must be student-centered. Learning by using learning media assisted learning models that are appropriate to the material and characteristics of students will make learning in the classroom more meaningful. One of the innovative learning models is the Project Based Learning model with the help of animated video media.

The purpose of this study was to determine the effect of the Project Based Learning model with the help of animated video media on learning outcomes on cultural diversity material in the environment around class IV SDN Keboananom. This research is a quantitative research with experimental method. The design used in this study is the Posttest-Only Control Design. Researchers used two groups, namely the experimental class and the control class. Class IV-A is the experimental class with 25 students while class IV-C is the control class with 25 students. Data analysis techniques using the t test.

Based on the results of the Independent Sample T-Test test, it shows that  $H_0$  is rejected, so it can be concluded that there is an influence of the Project Based Learning model with the help of animated video media on the learning outcomes of cultural diversity material in the environment around class IV SDN Keboananom.