

ABSTRAK

Aryanti, Dhita Yutdhi. 2023. *Pengaruh Model Project Based Learning Terhadap Hasil Belajar Materi Sistem Peredaran Darah Manusia Siswa Kelas V SDN Kebondalem Mojosari*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Bahaudin Azmy, M.Pd. Pembimbing (2) Wahyu Susiloningsih, S.Pd., M.Pd.

Kata kunci : *Project Based Learning*, Hasil Belajar, Sistem Peredaran Darah Manusia

Tujuan penelitian ini adalah untuk mengetahui pengaruh model Project Based Learning terhadap hasil belajar materi sistem peredaran darah manusia siswa kelas V SDN Kebondalem Mojosari. Penelitian ini dilatarbelakangi oleh rendahnya pemahaman siswa pada materi sistem peredaran darah. Dalam berlangsungnya proses kegiatan pembelajaran siswa lebih banyak bergurau dan berbiacara sendiri. Hal tersebut berdampak pada hasil belajar siswa yang dibuktikan dengan nilai ulangan harian siswa yang masih rendah dengan nilai dibawah KKM.

Jenis penelitian ini adalah penelitian kuantitatif dengan bentuk *Quasy Eksperimen Design*. Desain yang digunakan adalah *Nonequivalent Control Group Design*. Penelitian dilakukan di SDN Kebondalem Mojosari. Populasi pada penelitian ini adalah seluruh siswa kelas V SDN Kebondalem Mojosari yang berjumlah 48 siswa. Teknik pengambilan sampel dalam penelitian ini menggunakan purposive sampling. Teknik pengumpulan data pada penelitian ini adalah tes hasil belajar dan observasi. Teknik analisis data dalam penelitian ini menggunakan uji prasyarat yaitu uji normalitas dan uji homogenitas. Selanjutnya untuk uji hipotesis menggunakan uji-t.

Berdasarkan hasil penelitian diperoleh rata-rata nilai Post-test kelas eksperimen sebesar 84,88 dan kelas kontrol sebesar 72. Berdasarkan hasil uji hipotesis menggunakan uji Independent T Test dengan tingkat signifikansi 0,05 diperoleh t_{hitung} sebesar 5,43

dan t_{tabel} sebesar 2,01. Sehingga $t_{hitung} > t_{tabel}$, dimana $5,43 > 2,01$ H_0 ditolak dan H_1 diterima. Dapat disimpulkan bahwa ada pengaruh Project Based Learning terhadap hasil materi sistem peredaran darah manusia siswa kelas V SDN Kebondalem Mojosari.

ABSTRACT

Aryanti, Dhita Yutdhi. 2023. The Effect of the Project Based Learning Model on the Learning Outcomes of Human Circulatory System Material for Class V Students of SDN Kebondalem Mojosari. Thesis. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Advisor (1) Dra Bahauddin Azmy, M.Pd. Advisor (2) Wahyu Susiloningsih, M.Pd.

Keywords : Project Based Learning, Learning Outcomes, Human Circulatory System

The purpose of this study was to determine the effect of the Project Based Learning model on the learning outcomes of the human circulatory system material for class V students of SDN Kebondalem Mojosari. This research is motivated by the low understanding of students on the circulatory system material. In the ongoing process of learning activities students joke more and talk to themselves. This has an impact on student learning outcomes as evidenced by the students' daily test scores which are still low with scores below the KKM.

This type of research is a quantitative research with a Quasy Experimental Design. The design used is Nonequivalent Control Group Design. The research was conducted st SDN Kebondalem Mojosari. The population in the study were all fifth grade students at SDN Kebondalem Mojosari, totaling 48 students. The sampling technique in this study used purposive sampling. The data collection technique in this study was a learning achievement test. Data analysis techniques in this study used prerequisite test, namely the normality test and homogeneity test. Furthermore, to test the hypothesis using the t-test.

Based on the results of the study, the average post-test score fot the experimental class was 84,88 and for the control class wa 72. Based on the results of hypothesis testing using the Independent T

Test with a significance level of 0,05 t_{count} was 5,43 and t_{table} was 2,01. So $t_{\text{count}} > t_{\text{table}}$, where $5,43 > 2,01$ H_0 is rejected and H_1 is accepted. It can be concluded that there is an influence of Project Based Learning on the result of material on the human circulatory system of class V students at SDN Kebondalem Mojosari